

Comprehensive Standard 3.5.1

College-Level General Education Competencies

Name of Institution: Clarendon College

Date Form Completed: February 23, 2015

Location: Entire Institution

Instructions:

If your institution offers instruction for the general education competencies within a degree program at more than one location, please complete a template that represents a summary for the entire institution including all of its locations as well as a separate template for each location.

- Column One: Identify each college-level general education competency.
- Column Two: Indicate which courses or components of the educational programs provide students with opportunities to acquire the college-level competency.
- Column Three: Describe the means by which you assess the extent to which the students have achieved the college-level competency.
- Column Four: Provide the evidence gathered in the assessment of the college-level competency.

GENERAL EDUCATION COMPETENCIES: Communication

Column 1: Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	ENGL 1302	Research Paper	70% of students with a score of 70 or greater.
	ENGL 2311	Paper over a literary work.	70% of students with a score of 70 or greater.
Critical Thinking Skills	SPCH 1315	Persuasive Speech	65% of students with a score of 60 or better.
	SPCH 1318	Class discussions	75% of students with a score of 70 or better.
Communication Skills	ENGL 1302	Research Paper	70% of students with a score of 70 or greater.

	ENGL 2311	Paper over a literary work.	70% of students with a score of 70 or greater.
Communication Skills	SPCH 1315	Persuasive Speech	65% of students with a score of 60 or better.
	SPCH 1318	Class discussions	75% of students with a score of 70 or better.
Teamwork Skills	ENGL 1302	Research Paper	70% of students with a score of 70 or greater.
	ENGL 2311	Paper over a literary work.	70% of students with a score of 70 or greater.
Teamwork Skills	SPCH 1315	Persuasive Speech	65% of students with a score of 60 or better.
	SPCH 1318	Class discussions	75% of students with a score of 70 or better.
Personal Responsibility Skills	ENGL 1302	Research Paper	70% of students with a score of 70 or greater.
	ENGL 2311	Paper over a literary work.	70% of students with a score of 70 or greater.
Personal Responsibility Skills	SPCH 1315	Persuasive Speech	65% of students with a score of 60 or better.
	SPCH 1318	Class discussions	75% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Mathematics

Column 1: Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	MATH 1314	Chapter 12: Write an equation for a degree polynomial given specific property	70% of students with a score of 70 or better.
	MATH 1316	Chapter 2: Write a trigonometry equation for a real life situation. Solve the equation and determine if your solution is reasonable.	70% of students with a score of 70 or better.

	MATH 1324	Chapter 4: Write equations using data provided in a real world situation to determine minimum and/or maximum profit and quantities to provide those minimums and/or maximums	70% of students with a score of 70 or better.
	MATH 1332	Chapter 8: Given information, determine the equations needed to calculate simple and/or compound interest, and use the results to make decisions about real-world problems, such as: purchasing a home or a car, setting up a savings plan, or understanding student loans.	70% of students with a score of 70 or better.
	MATH 2413	Chapter 3: Identify appropriate calculus concepts and techniques to provide mathematical models of real-world situations and determine solutions to applied problems.	80% of students with a score of 70 or better.
	MATH 2342	Develop and administer a survey and write and/or present the results.	80% of students with a score of 70 or better.
Communication Skills	MATH 1314	Chapter 12: Write an equation for a degreed polynomial given specific property	70% of students with a score of 70 or better.
	MATH 1316	Chapter 2: Write a trigonometry equation for a real life situation. Solve the equation and determine if your solution is reasonable.	70% of students with a score of 70 or better.
	MATH 1324	Chapter 4: Write equations using data provided in a real world situation to determine minimum and/or maximum profit and quantities to provide those minimums and/or maximums	70% of students with a score of 70 or better.

	MATH 1332	Chapter 8: Given information, determine the equations needed to calculate simple and/or compound interest, and use the results to make decisions about real-world problems, such as: purchasing a home or a car, setting up a savings plan, or understanding student loans.	70% of students with a score of 70 or better.
	MATH 2413	Chapter 3: Identify appropriate calculus concepts and techniques to provide mathematical models of real-world situations and determine solutions to applied problems.	80% of students with a score of 70 or better.
	MATH 2342	Develop and administer a survey and write and/or present the results.	80% of students with a score of 70 or better.
Empirical and Quantitative Skills	MATH 1314	Chapter 12: Write an equation for a degree polynomial given specific property	70% of students with a score of 70 or better.
	MATH 1316	Chapter 2: Write a trigonometry equation for a real life situation. Solve the equation and determine if your solution is reasonable.	70% of students with a score of 70 or better.
	MATH 1324	Chapter 4: Write equations using data provided in a real world situation to determine minimum and/or maximum profit and quantities to provide those minimums and/or maximums	70% of students with a score of 70 or better.
	MATH 1332	Chapter 8: Given information, determine the equations needed to calculate simple and/or compound interest, and use the results to make decisions about real-world problems, such as: purchasing a home or a car, setting up a savings plan, or understanding student	70% of students with a score of 70 or better.

	MATH 2413	loans. Chapter 3: Identify appropriate calculus concepts and techniques to provide mathematical models of real-world situations and determine solutions to applied problems.	80% of students with a score of 70 or better.
	MATH 2342	Develop and administer a survey and write and/or present the results.	80% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Life & Physical Sciences

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	AGRI 1415	Paper on Propagation	70% of students with a score of 70 or better.
Critical Thinking Skills	BIOL 1306 & BIOL 1106 – Biology for Science Majors I and Lab BIOL 1307 & BIOL 1107 – Biology for Science Majors II and Lab BIOL 1311 & BIOL 1111 – General Botany and Lab BIOL 1313 & BIOL 1311 – General Zoology and Lab	Students will demonstrate critical thinking by completing a lab exploring scientific investigations and thinking.	Students will produce a completed lab report that evaluates researched and classroom collected data to form a coherent conclusion.
Critical Thinking Skills	CHEM 1311 CHEM 1312 CHEM 2323	Volunteer committee research project Research Paper Research Paper	80% of students with a score of 60 or better. 80% of students with a score of 60 or better. 80% of students with a score of 60 or better.

	CHEM 2325	Research Paper	80% of students with a score of 60 or better.
Critical Thinking Skills	PHYS 1301	Chapter 6: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity.	80% of students with a score of 60 or better.
	PHYS 1302	Apply Kirchoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two" to be given after completion of section 19.6	80% of students with a score of 60 or better.
	PHYS 2325	Chapter 13: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity.	80% of students with a score of 60 or better.
	PHYS 2326	Apply Kirchoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two" to be given after completion of section 26.2	80% of students with a score of 60 or better.
Communication Skills	AGRI 1415	Paper on Propagation	70% of students with a score of 70 or better.
Communication Skills	BIOL 1306 & BIOL 1106 – Biology for Science Majors I and Lab BIOL 1307 & BIOL 1107 – Biology for Science Majors II and Lab BIOL 1311 & BIOL 1111 –	Students will demonstrate communication skills by completing a lab exploring scientific investigations and thinking in which they must report team data to the class so the class can complete analysis of classroom data.	Students will share team data to produce a lab report that evaluates accumulated classroom data. This contribution will be recorded using the college's communication skills rubric.

	General Botany and Lab BIOL 1313 & BIOL 1311 – General Zoology and Lab		
Communication Skills	CHEM 1311	Volunteer committee research project	80% of students with a score of 60 or better.
	CHEM 1312	Research Paper	80% of students with a score of 60 or better.
	CHEM 2323	Research Paper	80% of students with a score of 60 or better.
	CHEM 2325	Research Paper	80% of students with a score of 60 or better.
Communication Skills	PHYS 1301	Chapter 6: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity.	80% of students with a score of 60 or better.
	PHYS 1302	Apply Kirchoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two" to be given after completion of section 19.6	80% of students with a score of 60 or better.
	PHYS 2325	Chapter 13: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity.	80% of students with a score of 60 or better.
	PHYS 2326	Apply Kirchoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance.	80% of students with a score of 60 or better.

		Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two” to be given after completion of section 26.2	
Empirical and Quantitative Skills	AGRI 1415	Paper on Propagation	70% of students with a score of 70 or better.
Empirical and Quantitative Skills	BIOL 1306 & BIOL 1106 – Biology for Science Majors I and Lab BIOL 1307 & BIOL 1107 – Biology for Science Majors II and Lab BIOL 1311 & BIOL 1111 – General Botany and Lab BIOL 1313 & BIOL 1311 – General Zoology and Lab	Students will demonstrate empirical and quantitative skills by completing a lab exploring scientific investigations and thinking in which they use the scientific method to investigate whether a reported distribution is actually met by the packaged product utilizing graphing and statistical analysis.	Students will produce a completed lab report that will demonstrate their ability to analyze data and graph that data.
Empirical and Quantitative Skills	CHEM 1311 CHEM 1312 CHEM 2323 CHEM 2325	Volunteer committee research project Research Paper Research Paper Research Paper	80% of students with a score of 60 or better. 80% of students with a score of 60 or better. 80% of students with a score of 60 or better. 80% of students with a score of 60 or better.
Empirical and Quantitative Skills	PHYS 1301 PHYS 1302	Chapter 6: Classroom Activity followed with a description of the activity and how Newton’s law was applied to a physical problem involving gravity. Apply Kirchoff’s Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB	80% of students with a score of 60 or better. 80% of students with a score of 60 or better.

	PHYS 2325	Learning Outcome Two” to be given after completion of section 19.6 Chapter 13: Classroom Activity followed with a description of the activity and how Newton’s law was applied to a physical problem involving gravity.	80% of students with a score of 60 or better.
	PHYS 2326	Apply Kirchhoff’s Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two” to be given after completion of section 26.2	80% of students with a score of 60 or better.
Teamwork Skills	AGRI 1415	Paper on Propagation	70% of students with a score of 70 or better.
Teamwork Skills	BIOL 1306 & BIOL 1106 – Biology for Science Majors I and Lab BIOL 1307 & BIOL 1107 – Biology for Science Majors II and Lab BIOL 1311 & BIOL 1111 – General Botany and Lab BIOL 1313 & BIOL 1311 – General Zoology and Lab	Students will demonstrate teamwork by working in groups of 2-4 a lab exploring scientific investigations and thinking.	Students will work together to generate team data. That data will be reported to class to generate class data. Student contribution will be recorded using the college’s teamwork rubric.
Teamwork Skills	CHEM 1311	Volunteer committee research project	80% of students with a score of 60 or better.
	CHEM 1312	Research Paper	80% of students with a score of 60 or better.
	CHEM 2323	Research Paper	80% of students with a score of 60 or better.
	CHEM 2325	Research Paper	80% of students with a score of 60

			or better.
Teamwork Skills	PHYS 1301	Chapter 6: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity.	80% of students with a score of 60 or better.
	PHYS 1302	Apply Kirchhoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two" to be given after completion of section 19.6	80% of students with a score of 60 or better.
	PHYS 2325	Chapter 13: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity.	80% of students with a score of 60 or better.
	PHYS 2326	Apply Kirchhoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two" to be given after completion of section 26.2	80% of students with a score of 60 or better.

GENERAL EDUCATION COMPETENCIES: Language, Philosophy & Culture

Column 1: Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.
	HIST 2311	Term paper or Opinion paper	70% of students with a score of 70

	HIST 2312		or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.
Communication Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.
	HIST 2311 HIST 2312	Term paper or Opinion paper	70% of students with a score of 70 or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.
Personal Responsibility Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.
	HIST 2311 HIST 2312	Term paper or Opinion paper	70% of students with a score of 70 or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.
Social Responsibility Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.
	HIST 2311 HIST 2312	Term paper or Opinion paper	70% of students with a score of 70 or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Creative Arts

Column 1: Competency	Column 2: Courses or	Column 3: Assessment	Column 4: Evidence
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	components		
Critical Thinking Skills	ARTS 1301 ARTS 1303 ARTS 1304	Research Paper on Classical or Historic Art and the Impact on Culture	70% of students with a score of 70 or better.
Critical Thinking Skills	DRAM 1310 DRAM 2361 DRAM 2362 DRAM 2366	Oedipus essay or other essay assignment	75% of students with a score of 75 or better.
Critical Thinking Skills	MUSI 1306	Paper on music and its influence	70% of students with a score of 70 or better.
Communication Skills	ARTS 1301 ARTS 1303 ARTS 1304	Research Paper on Classical or Historic Art and the Impact on Culture	70% of students with a score of 70 or better.
Communication Skills	DRAM 1310 DRAM 2361 DRAM 2362 DRAM 2366	Oedipus essay or other essay assignment	75% of students with a score of 75 or better.
Communication Skills	MUSI 1306	Paper on music and its influence	70% of students with a score of 70 or better.
Teamwork Skills	ARTS 1301 ARTS 1303 ARTS 1304	Research Paper on Classical or Historic Art and the Impact on Culture	70% of students with a score of 70 or better.
Teamwork Skills	DRAM 1310 DRAM 2361 DRAM 2362 DRAM 2366	Mask project, Reader's Theatre project, or other teamwork project Class discussion	80% of students with a score of 80 or better. 90% of students with a score of 80 or better.
Teamwork Skills	MUSI 1306	Paper on music and its influence	70% of students with a score of 70 or better.
Social Responsibility Skills	ARTS 1301 ARTS 1303 ARTS 1304	Research Paper on Classical or Historic Art and the Impact on Culture	70% of students with a score of 70 or better.
Social Responsibility Skills	DRAM 1310 DRAM 2361 DRAM 2362 DRAM 2366	Oedipus essay or other essay assignment	75% of students with a score of 75 or better.
Social Responsibility Skills	MUSI 1306	Paper on music and its influence	70% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: American History

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.
Communication Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.
Social Responsibility Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.
Personal Responsibility Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Government & Political Science

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	GOVT 2305 GOVT 2306	Opinion paper	70% of students with a score of 70 or better.
Communication Skills	GOVT 2305 GOVT 2306	Opinion paper	70% of students with a score of 70 or better.
Social Responsibility Skills	GOVT 2305 GOVT 2306	Political participation survey	70% of students with a score of 70 or better.
Personal Responsibility Skills	GOVT 2305 GOVT 2306	Opinion paper	70% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Social & Behavioral Science

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	AGRI 2371	Prepare and give a speech in class	70% of students with a score of 70 or better.
Critical Thinking Skills	CRIJ 1301 CRIJ 1307	Critical Thinking Assignment	65% of students score 60 or better.
Critical Thinking Skills	ECON 2301 ECON 2302	Research Paper	80% of students with a score of 70 or better.
Critical Thinking Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.

	PSYC 2314	Research Paper	65% of students with a score of 60 or better.
Critical Thinking Skills	SOCI 1301	Perspective paper	65% of students with a score of 60 or better.
	SOCI 1306	Research Paper	65% of students with a score of 60 or better.
	SOCI 2319	Research Paper	65% of students with a score of 60 or better.
Communication Skills	AGRI 2371	Prepare and give a speech in class	70% of students with a score of 70 or better.
Communication Skills	CRIJ 1301 CRIJ 1307	Critical Thinking Assignment	65% of students score 60 or better.
Communication Skills	ECON 2301 ECON 2302	Research Paper	80% of students with a score of 70 or better.
Communication Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.
	PSYC 2314	Research Paper	65% of students with a score of 60 or better.
Communication Skills	SOCI 1301	Perspective paper	65% of students with a score of 60 or better.
	SOCI 1306	Research Paper	65% of students with a score of 60 or better.
	SOCI 2319	Research Paper	65% of students with a score of 60 or better.
Empirical and Quantitative Skills	AGRI 2371	Prepare and give a speech in class	70% of students with a score of 70 or better.
Empirical and Quantitative Skills	CRIJ 1301 CRIJ 1307	Data Research Assignment	65% of students score 60 or better.
Empirical and Quantitative Skills	ECON 2301 ECON 2302	Research Paper	80% of students with a score of 70 or better.
Empirical and Quantitative Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.
	PSYC 2314	Research Paper	65% of students with a score of 60 or better.
Empirical and Quantitative Skills	SOCI 1301	Perspective paper	65% of students with a score of 60 or better.

	SOCI 1306	Research Paper	65% of students with a score of 60 or better.
	SOCI 2319	Research Paper	65% of students with a score of 60 or better.
Social Responsibility Skills	AGRI 2371	Prepare and give a speech in class	70% of students with a score of 70 or better.
Social Responsibility Skills	CRIJ 1301 CRIJ 1307	Thinking Outside the Box Assignment	65% of students score 60 or better.
Social Responsibility Skills	ECON 2301 ECON 2302	Research Paper	80% of students with a score of 70 or better.
Social Responsibility Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.
	PSYC 2314	Research Paper	65% of students with a score of 60 or better.
Social Responsibility Skills	SOCI 1301	Perspective paper	65% of students with a score of 60 or better.
	SOCI 1306	Research Paper	65% of students with a score of 60 or better.
	SOCI 2319	Research Paper	65% of students with a score of 60 or better.

GENERAL EDUCATION COMPETENCIES: Component Area Options

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	BIOL Labs	Lab summary report	70% of students with a score of 70 or better.
	CHEM Labs	Lab Notebook and/or Summary Paper	70% of students with a score of 70 or better.
	PHYS Labs	Lab summary	80% of students with a score of 60 or better.
	EDUC 1100 PSYC 1100	Final Research Paper	80% of students with a score of 75 or better.
	ENGL 1301	Creative writing assignment	70% of students with a score of 70 or better.

Communication Skills	BIOL Labs	Lab summary report	70% of students with a score of 70 or better.
	CHEM Labs	Lab Notebook and/or Summary Paper	70% of students with a score of 70 or better.
	PHYS Labs	Lab summary	80% of students with a score of 60 or better.
	EDUC 1100 PSYC 1100	Final Research Paper	80% of students with a score of 75 or better.
	ENGL 1301	Creative writing assignment	70% of students with a score of 70 or better.
Empirical and Quantitative Skills	BIOL Labs	Lab summary report	70% of students with a score of 70 or better.
	CHEM Labs	Lab Notebook and/or Summary Paper	70% of students with a score of 70 or better.
	PHYS Labs	Lab summary	80% of students with a score of 60 or better.
Teamwork Skills	BIOL Labs	Lab summary report	70% of students with a score of 70 or better.
	CHEM Labs	Lab Notebook and/or Summary Paper	70% of students with a score of 70 or better.
	PHYS Labs	Lab summary	80% of students with a score of 60 or better.
	ENGL 1301	Creative writing assignment	70% of students with a score of 70 or better.
Personal Responsibility Skills	EDUC 1100 PSYC 1100	Final Research Paper	80% of students with a score of 75 or better.
	ENGL 1301	Creative writing assignment	70% of students with a score of 70 or better.

Comprehensive Standard 3.5.1

College-Level General Education Competencies

Name of Institution: Clarendon College

Date Form Completed: February 23, 2015

Location: Clarendon Campus, Clarendon, Texas

Instructions:

If your institution offers instruction for the general education competencies within a degree program at more than one location, please complete a template that represents a summary for the entire institution including all of its locations as well as a separate template for each location.

- Column One: Identify each college-level general education competency.
- Column Two: Indicate which courses or components of the educational programs provide students with opportunities to acquire the college-level competency.
- Column Three: Describe the means by which you assess the extent to which the students have achieved the college-level competency.
- Column Four: Provide the evidence gathered in the assessment of the college-level competency.

GENERAL EDUCATION COMPETENCIES: Communication

Column 1: Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	ENGL 1302	Research Paper	70% of students with a score of 70 or greater.
	ENGL 2311	Paper over a literary work.	70% of students with a score of 70 or greater.
Critical Thinking Skills	SPCH 1315	Persuasive Speech	65% of students with a score of 60 or better.
	SPCH 1318	Class discussions	75% of students with a score of 70 or better.
Communication Skills	ENGL 1302	Research Paper	70% of students with a score of 70 or greater.

	ENGL 2311	Paper over a literary work.	70% of students with a score of 70 or greater.
Communication Skills	SPCH 1315	Persuasive Speech	65% of students with a score of 60 or better.
	SPCH 1318	Class discussions	75% of students with a score of 70 or better.
Teamwork Skills	ENGL 1302	Research Paper	70% of students with a score of 70 or greater.
	ENGL 2311	Paper over a literary work.	70% of students with a score of 70 or greater.
Teamwork Skills	SPCH 1315	Persuasive Speech	65% of students with a score of 60 or better.
	SPCH 1318	Class discussions	75% of students with a score of 70 or better.
Personal Responsibility Skills	ENGL 1302	Research Paper	70% of students with a score of 70 or greater.
	ENGL 2311	Paper over a literary work.	70% of students with a score of 70 or greater.
Personal Responsibility Skills	SPCH 1315	Persuasive Speech	65% of students with a score of 60 or better.
	SPCH 1318	Class discussions	75% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Mathematics

Column 1: Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	MATH 1314	Chapter 12: Write an equation for a degree polynomial given specific property	70% of students with a score of 70 or better.
	MATH 1316	Chapter 2: Write a trigonometry equation for a real life situation. Solve the equation and determine if your solution is reasonable.	70% of students with a score of 70 or better.

	MATH 1324	Chapter 4: Write equations using data provided in a real world situation to determine minimum and/or maximum profit and quantities to provide those minimums and/or maximums	70% of students with a score of 70 or better.
	MATH 1332	Chapter 8: Given information, determine the equations needed to calculate simple and/or compound interest, and use the results to make decisions about real-world problems, such as: purchasing a home or a car, setting up a savings plan, or understanding student loans.	70% of students with a score of 70 or better.
	MATH 2413	Chapter 3: Identify appropriate calculus concepts and techniques to provide mathematical models of real-world situations and determine solutions to applied problems.	80% of students with a score of 70 or better.
	MATH 2342	Develop and administer a survey and write and/or present the results.	80% of students with a score of 70 or better.
Communication Skills	MATH 1314	Chapter 12: Write an equation for a degreed polynomial given specific property	70% of students with a score of 70 or better.
	MATH 1316	Chapter 2: Write a trigonometry equation for a real life situation. Solve the equation and determine if your solution is reasonable.	70% of students with a score of 70 or better.
	MATH 1324	Chapter 4: Write equations using data provided in a real world situation to determine minimum and/or maximum profit and quantities to provide those minimums and/or maximums	70% of students with a score of 70 or better.

	MATH 1332	Chapter 8: Given information, determine the equations needed to calculate simple and/or compound interest, and use the results to make decisions about real-world problems, such as: purchasing a home or a car, setting up a savings plan, or understanding student loans.	70% of students with a score of 70 or better.
	MATH 2413	Chapter 3: Identify appropriate calculus concepts and techniques to provide mathematical models of real-world situations and determine solutions to applied problems.	80% of students with a score of 70 or better.
	MATH 2342	Develop and administer a survey and write and/or present the results.	80% of students with a score of 70 or better.
Empirical and Quantitative Skills	MATH 1314	Chapter 12: Write an equation for a degreed polynomial given specific property	70% of students with a score of 70 or better.
	MATH 1316	Chapter 2: Write a trigonometry equation for a real life situation. Solve the equation and determine if your solution is reasonable.	70% of students with a score of 70 or better.
	MATH 1324	Chapter 4: Write equations using data provided in a real world situation to determine minimum and/or maximum profit and quantities to provide those minimums and/or maximums	70% of students with a score of 70 or better.
	MATH 1332	Chapter 8: Given information, determine the equations needed to calculate simple and/or compound interest, and use the results to make decisions about real-world problems, such as: purchasing a home or a car, setting up a savings plan, or understanding student	70% of students with a score of 70 or better.

	MATH 2413	loans. Chapter 3: Identify appropriate calculus concepts and techniques to provide mathematical models of real-world situations and determine solutions to applied problems.	80% of students with a score of 70 or better.
	MATH 2342	Develop and administer a survey and write and/or present the results.	80% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Life & Physical Sciences

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	AGRI 1415	Paper on Propagation	70% of students with a score of 70 or better.
Critical Thinking Skills	BIOL 1306 & BIOL 1106 – Biology for Science Majors I and Lab BIOL 1307 & BIOL 1107 – Biology for Science Majors II and Lab BIOL 1311 & BIOL 1111 – General Botany and Lab BIOL 1313 & BIOL 1311 – General Zoology and Lab	Students will demonstrate critical thinking by completing a lab exploring scientific investigations and thinking.	Students will produce a completed lab report that evaluates researched and classroom collected data to form a coherent conclusion.
Critical Thinking Skills	CHEM 1311 CHEM 1312 CHEM 2323	Volunteer committee research project Research Paper Research Paper	80% of students with a score of 60 or better. 80% of students with a score of 60 or better. 80% of students with a score of 60 or better.

	CHEM 2325	Research Paper	80% of students with a score of 60 or better.
Critical Thinking Skills	PHYS 1301	Chapter 6: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity.	80% of students with a score of 60 or better.
	PHYS 1302	Apply Kirchoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two" to be given after completion of section 19.6	80% of students with a score of 60 or better.
	PHYS 2325	Chapter 13: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity.	80% of students with a score of 60 or better.
	PHYS 2326	Apply Kirchoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two" to be given after completion of section 26.2	80% of students with a score of 60 or better.
Communication Skills	AGRI 1415	Paper on Propagation	70% of students with a score of 70 or better.
Communication Skills	BIOL 1306 & BIOL 1106 – Biology for Science Majors I and Lab BIOL 1307 & BIOL 1107 – Biology for Science Majors II and Lab BIOL 1311 & BIOL 1111 –	Students will demonstrate communication skills by completing a lab exploring scientific investigations and thinking in which they must report team data to the class so the class can complete analysis of classroom data.	Students will share team data to produce a lab report that evaluates accumulated classroom data. This contribution will be recorded using the college's communication skills rubric.

	General Botany and Lab BIOL 1313 & BIOL 1311 – General Zoology and Lab		
Communication Skills	CHEM 1311	Volunteer committee research project	80% of students with a score of 60 or better.
	CHEM 1312	Research Paper	80% of students with a score of 60 or better.
	CHEM 2323	Research Paper	80% of students with a score of 60 or better.
	CHEM 2325	Research Paper	80% of students with a score of 60 or better.
Communication Skills	PHYS 1301	Chapter 6: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity.	80% of students with a score of 60 or better.
	PHYS 1302	Apply Kirchoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two" to be given after completion of section 19.6	80% of students with a score of 60 or better.
	PHYS 2325	Chapter 13: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity.	80% of students with a score of 60 or better.
	PHYS 2326	Apply Kirchoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance.	80% of students with a score of 60 or better.

		Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two” to be given after completion of section 26.2	
Empirical and Quantitative Skills	AGRI 1415	Paper on Propagation	70% of students with a score of 70 or better.
Empirical and Quantitative Skills	BIOL 1306 & BIOL 1106 – Biology for Science Majors I and Lab BIOL 1307 & BIOL 1107 – Biology for Science Majors II and Lab BIOL 1311 & BIOL 1111 – General Botany and Lab BIOL 1313 & BIOL 1311 – General Zoology and Lab	Students will demonstrate empirical and quantitative skills by completing a lab exploring scientific investigations and thinking in which they use the scientific method to investigate whether a reported distribution is actually met by the packaged product utilizing graphing and statistical analysis.	Students will produce a completed lab report that will demonstrate their ability to analyze data and graph that data.
Empirical and Quantitative Skills	CHEM 1311 CHEM 1312 CHEM 2323 CHEM 2325	Volunteer committee research project Research Paper Research Paper Research Paper	80% of students with a score of 60 or better. 80% of students with a score of 60 or better. 80% of students with a score of 60 or better. 80% of students with a score of 60 or better.
Empirical and Quantitative Skills	PHYS 1301 PHYS 1302	Chapter 6: Classroom Activity followed with a description of the activity and how Newton’s law was applied to a physical problem involving gravity. Apply Kirchoff’s Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB	80% of students with a score of 60 or better. 80% of students with a score of 60 or better.

	PHYS 2325	Learning Outcome Two” to be given after completion of section 19.6 Chapter 13: Classroom Activity followed with a description of the activity and how Newton’s law was applied to a physical problem involving gravity.	80% of students with a score of 60 or better.
	PHYS 2326	Apply Kirchhoff’s Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two” to be given after completion of section 26.2	80% of students with a score of 60 or better.
Teamwork Skills	AGRI 1415	Paper on Propagation	70% of students with a score of 70 or better.
Teamwork Skills	BIOL 1306 & BIOL 1106 – Biology for Science Majors I and Lab BIOL 1307 & BIOL 1107 – Biology for Science Majors II and Lab BIOL 1311 & BIOL 1111 – General Botany and Lab BIOL 1313 & BIOL 1311 – General Zoology and Lab	Students will demonstrate teamwork by working in groups of 2-4 a lab exploring scientific investigations and thinking.	Students will work together to generate team data. That data will be reported to class to generate class data. Student contribution will be recorded using the college’s teamwork rubric.
Teamwork Skills	CHEM 1311	Volunteer committee research project	80% of students with a score of 60 or better.
	CHEM 1312	Research Paper	80% of students with a score of 60 or better.
	CHEM 2323	Research Paper	80% of students with a score of 60 or better.
	CHEM 2325	Research Paper	80% of students with a score of 60

			or better.
Teamwork Skills	PHYS 1301	Chapter 6: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity.	80% of students with a score of 60 or better.
	PHYS 1302	Apply Kirchhoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two" to be given after completion of section 19.6	80% of students with a score of 60 or better.
	PHYS 2325	Chapter 13: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity.	80% of students with a score of 60 or better.
	PHYS 2326	Apply Kirchhoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two" to be given after completion of section 26.2	80% of students with a score of 60 or better.

GENERAL EDUCATION COMPETENCIES: Language, Philosophy & Culture

Column 1: Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.
	HIST 2311	Term paper or Opinion paper	70% of students with a score of 70

	HIST 2312		or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.
Communication Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.
	HIST 2311 HIST 2312	Term paper or Opinion paper	70% of students with a score of 70 or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.
Personal Responsibility Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.
	HIST 2311 HIST 2312	Term paper or Opinion paper	70% of students with a score of 70 or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.
Social Responsibility Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.
	HIST 2311 HIST 2312	Term paper or Opinion paper	70% of students with a score of 70 or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Creative Arts

Column 1: Competency	Column 2: Courses or	Column 3: Assessment	Column 4: Evidence
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	components		
Critical Thinking Skills	ARTS 1301 ARTS 1303 ARTS 1304	Research Paper on Classical or Historic Art and the Impact on Culture	70% of students with a score of 70 or better.
Critical Thinking Skills	DRAM 1310 DRAM 2361 DRAM 2362 DRAM 2366	Oedipus essay or other essay assignment	75% of students with a score of 75 or better.
Critical Thinking Skills	MUSI 1306	Paper on music and its influence	70% of students with a score of 70 or better.
Communication Skills	ARTS 1301 ARTS 1303 ARTS 1304	Research Paper on Classical or Historic Art and the Impact on Culture	70% of students with a score of 70 or better.
Communication Skills	DRAM 1310 DRAM 2361 DRAM 2362 DRAM 2366	Oedipus essay or other essay assignment	75% of students with a score of 75 or better.
Communication Skills	MUSI 1306	Paper on music and its influence	70% of students with a score of 70 or better.
Teamwork Skills	ARTS 1301 ARTS 1303 ARTS 1304	Research Paper on Classical or Historic Art and the Impact on Culture	70% of students with a score of 70 or better.
Teamwork Skills	DRAM 1310 DRAM 2361 DRAM 2362 DRAM 2366	Mask project, Reader's Theatre project, or other teamwork project Class discussion	80% of students with a score of 80 or better. 90% of students with a score of 80 or better.
Teamwork Skills	MUSI 1306	Paper on music and its influence	70% of students with a score of 70 or better.
Social Responsibility Skills	ARTS 1301 ARTS 1303 ARTS 1304	Research Paper on Classical or Historic Art and the Impact on Culture	70% of students with a score of 70 or better.
Social Responsibility Skills	DRAM 1310 DRAM 2361 DRAM 2362 DRAM 2366	Oedipus essay or other essay assignment	75% of students with a score of 75 or better.
Social Responsibility Skills	MUSI 1306	Paper on music and its influence	70% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: American History

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.
Communication Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.
Social Responsibility Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.
Personal Responsibility Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Government & Political Science

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	GOVT 2305 GOVT 2306	Opinion paper	70% of students with a score of 70 or better.
Communication Skills	GOVT 2305 GOVT 2306	Opinion paper	70% of students with a score of 70 or better.
Social Responsibility Skills	GOVT 2305 GOVT 2306	Political participation survey	70% of students with a score of 70 or better.
Personal Responsibility Skills	GOVT 2305 GOVT 2306	Opinion paper	70% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Social & Behavioral Science

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	AGRI 2371	Prepare and give a speech in class	70% of students with a score of 70 or better.
Critical Thinking Skills	CRIJ 1301 CRIJ 1307	Critical Thinking Assignment	65% of students score 60 or better.
Critical Thinking Skills	ECON 2301 ECON 2302	Research Paper	80% of students with a score of 70 or better.
Critical Thinking Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.

	PSYC 2314	Research Paper	65% of students with a score of 60 or better.
Critical Thinking Skills	SOCI 1301	Perspective paper	65% of students with a score of 60 or better.
	SOCI 1306	Research Paper	65% of students with a score of 60 or better.
	SOCI 2319	Research Paper	65% of students with a score of 60 or better.
Communication Skills	AGRI 2371	Prepare and give a speech in class	70% of students with a score of 70 or better.
Communication Skills	CRIJ 1301 CRIJ 1307	Critical Thinking Assignment	65% of students score 60 or better.
Communication Skills	ECON 2301 ECON 2302	Research Paper	80% of students with a score of 70 or better.
Communication Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.
	PSYC 2314	Research Paper	65% of students with a score of 60 or better.
Communication Skills	SOCI 1301	Perspective paper	65% of students with a score of 60 or better.
	SOCI 1306	Research Paper	65% of students with a score of 60 or better.
	SOCI 2319	Research Paper	65% of students with a score of 60 or better.
Empirical and Quantitative Skills	AGRI 2371	Prepare and give a speech in class	70% of students with a score of 70 or better.
Empirical and Quantitative Skills	CRIJ 1301 CRIJ 1307	Data Research Assignment	65% of students score 60 or better.
Empirical and Quantitative Skills	ECON 2301 ECON 2302	Research Paper	80% of students with a score of 70 or better.
Empirical and Quantitative Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.
	PSYC 2314	Research Paper	65% of students with a score of 60 or better.
Empirical and Quantitative Skills	SOCI 1301	Perspective paper	65% of students with a score of 60 or better.

	SOCI 1306	Research Paper	65% of students with a score of 60 or better.
	SOCI 2319	Research Paper	65% of students with a score of 60 or better.
Social Responsibility Skills	AGRI 2371	Prepare and give a speech in class	70% of students with a score of 70 or better.
Social Responsibility Skills	CRIJ 1301 CRIJ 1307	Thinking Outside the Box Assignment	65% of students score 60 or better.
Social Responsibility Skills	ECON 2301 ECON 2302	Research Paper	80% of students with a score of 70 or better.
Social Responsibility Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.
	PSYC 2314	Research Paper	65% of students with a score of 60 or better.
Social Responsibility Skills	SOCI 1301	Perspective paper	65% of students with a score of 60 or better.
	SOCI 1306	Research Paper	65% of students with a score of 60 or better.
	SOCI 2319	Research Paper	65% of students with a score of 60 or better.

GENERAL EDUCATION COMPETENCIES: Component Area Options

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	BIOL Labs	Lab summary report	70% of students with a score of 70 or better.
	CHEM Labs	Lab Notebook and/or Summary Paper	70% of students with a score of 70 or better.
	PHYS Labs	Lab summary	80% of students with a score of 60 or better.
	EDUC 1100 PSYC 1100	Final Research Paper	80% of students with a score of 75 or better.
	ENGL 1301	Creative writing assignment	70% of students with a score of 70 or better.

Communication Skills	BIOL Labs	Lab summary report	70% of students with a score of 70 or better.
	CHEM Labs	Lab Notebook and/or Summary Paper	70% of students with a score of 70 or better.
	PHYS Labs	Lab summary	80% of students with a score of 60 or better.
	EDUC 1100 PSYC 1100	Final Research Paper	80% of students with a score of 75 or better.
	ENGL 1301	Creative writing assignment	70% of students with a score of 70 or better.
Empirical and Quantitative Skills	BIOL Labs	Lab summary report	70% of students with a score of 70 or better.
	CHEM Labs	Lab Notebook and/or Summary Paper	70% of students with a score of 70 or better.
	PHYS Labs	Lab summary	80% of students with a score of 60 or better.
Teamwork Skills	BIOL Labs	Lab summary report	70% of students with a score of 70 or better.
	CHEM Labs	Lab Notebook and/or Summary Paper	70% of students with a score of 70 or better.
	PHYS Labs	Lab summary	80% of students with a score of 60 or better.
	ENGL 1301	Creative writing assignment	70% of students with a score of 70 or better.
Personal Responsibility Skills	EDUC 1100 PSYC 1100	Final Research Paper	80% of students with a score of 75 or better.
	ENGL 1301	Creative writing assignment	70% of students with a score of 70 or better.

Comprehensive Standard 3.5.1

College-Level General Education Competencies

Name of Institution: Clarendon College

Date Form Completed: February 23, 2015

Location: Pampa Center, Pampa, Texas

Instructions:

If your institution offers instruction for the general education competencies within a degree program at more than one location, please complete a template that represents a summary for the entire institution including all of its locations as well as a separate template for each location.

- Column One: Identify each college-level general education competency.
- Column Two: Indicate which courses or components of the educational programs provide students with opportunities to acquire the college-level competency.
- Column Three: Describe the means by which you assess the extent to which the students have achieved the college-level competency.
- Column Four: Provide the evidence gathered in the assessment of the college-level competency.

GENERAL EDUCATION COMPETENCIES: Communication

Column 1: Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	ENGL 1302	Research Paper	70% of students with a score of 70 or greater.
	ENGL 2311	Paper over a literary work.	70% of students with a score of 70 or greater.
Critical Thinking Skills	SPCH 1315	Persuasive Speech	65% of students with a score of 60 or better.
	SPCH 1318	Class discussions	75% of students with a score of 70 or better.
Communication Skills	ENGL 1302	Research Paper	70% of students with a score of 70 or greater.

	ENGL 2311	Paper over a literary work.	70% of students with a score of 70 or greater.
Communication Skills	SPCH 1315	Persuasive Speech	65% of students with a score of 60 or better.
	SPCH 1318	Class discussions	75% of students with a score of 70 or better.
Teamwork Skills	ENGL 1302	Research Paper	70% of students with a score of 70 or greater.
	ENGL 2311	Paper over a literary work.	70% of students with a score of 70 or greater.
Teamwork Skills	SPCH 1315	Persuasive Speech	65% of students with a score of 60 or better.
	SPCH 1318	Class discussions	75% of students with a score of 70 or better.
Personal Responsibility Skills	ENGL 1302	Research Paper	70% of students with a score of 70 or greater.
	ENGL 2311	Paper over a literary work.	70% of students with a score of 70 or greater.
Personal Responsibility Skills	SPCH 1315	Persuasive Speech	65% of students with a score of 60 or better.
	SPCH 1318	Class discussions	75% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Mathematics

Column 1: Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	MATH 1314	Chapter 12: Write an equation for a degree polynomial given specific property	70% of students with a score of 70 or better.
	MATH 1316	Chapter 2: Write a trigonometry equation for a real life situation. Solve the equation and determine if your solution is reasonable.	70% of students with a score of 70 or better.

	MATH 1324	Chapter 4: Write equations using data provided in a real world situation to determine minimum and/or maximum profit and quantities to provide those minimums and/or maximums	70% of students with a score of 70 or better.
	MATH 1332	Chapter 8: Given information, determine the equations needed to calculate simple and/or compound interest, and use the results to make decisions about real-world problems, such as: purchasing a home or a car, setting up a savings plan, or understanding student loans.	70% of students with a score of 70 or better.
	MATH 2413	Chapter 3: Identify appropriate calculus concepts and techniques to provide mathematical models of real-world situations and determine solutions to applied problems.	80% of students with a score of 70 or better.
	MATH 2342	Develop and administer a survey and write and/or present the results.	80% of students with a score of 70 or better.
Communication Skills	MATH 1314	Chapter 12: Write an equation for a degreed polynomial given specific property	70% of students with a score of 70 or better.
	MATH 1316	Chapter 2: Write a trigonometry equation for a real life situation. Solve the equation and determine if your solution is reasonable.	70% of students with a score of 70 or better.
	MATH 1324	Chapter 4: Write equations using data provided in a real world situation to determine minimum and/or maximum profit and quantities to provide those minimums and/or maximums	70% of students with a score of 70 or better.

	MATH 1332	Chapter 8: Given information, determine the equations needed to calculate simple and/or compound interest, and use the results to make decisions about real-world problems, such as: purchasing a home or a car, setting up a savings plan, or understanding student loans.	70% of students with a score of 70 or better.
	MATH 2413	Chapter 3: Identify appropriate calculus concepts and techniques to provide mathematical models of real-world situations and determine solutions to applied problems.	80% of students with a score of 70 or better.
	MATH 2342	Develop and administer a survey and write and/or present the results.	80% of students with a score of 70 or better.
Empirical and Quantitative Skills	MATH 1314	Chapter 12: Write an equation for a degreed polynomial given specific property	70% of students with a score of 70 or better.
	MATH 1316	Chapter 2: Write a trigonometry equation for a real life situation. Solve the equation and determine if your solution is reasonable.	70% of students with a score of 70 or better.
	MATH 1324	Chapter 4: Write equations using data provided in a real world situation to determine minimum and/or maximum profit and quantities to provide those minimums and/or maximums	70% of students with a score of 70 or better.
	MATH 1332	Chapter 8: Given information, determine the equations needed to calculate simple and/or compound interest, and use the results to make decisions about real-world problems, such as: purchasing a home or a car, setting up a savings plan, or understanding student	70% of students with a score of 70 or better.

	MATH 2413	loans. Chapter 3: Identify appropriate calculus concepts and techniques to provide mathematical models of real-world situations and determine solutions to applied problems.	80% of students with a score of 70 or better.
	MATH 2342	Develop and administer a survey and write and/or present the results.	80% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Life & Physical Sciences

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	BIOL 1306 & BIOL 1106 – Biology for Science Majors I and Lab BIOL 1307 & BIOL 1107 – Biology for Science Majors II and Lab BIOL 1311 & BIOL 1111 – General Botany and Lab BIOL 1313 & BIOL 1311 – General Zoology and Lab	Students will demonstrate critical thinking by completing a lab exploring scientific investigations and thinking.	Students will produce a completed lab report that evaluates researched and classroom collected data to form a coherent conclusion.
Critical Thinking Skills	CHEM 1311	Volunteer committee research project	80% of students with a score of 60 or better.
	CHEM 1312	Research Paper	80% of students with a score of 60 or better.
	CHEM 2323	Research Paper	80% of students with a score of 60 or better.
	CHEM 2325	Research Paper	80% of students with a score of 60 or better.

Critical Thinking Skills	<p>PHYS 1301</p> <p>PHYS 1302</p> <p>PHYS 2325</p> <p>PHYS 2326</p>	<p>Chapter 6: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity.</p> <p>Apply Kirchhoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two" to be given after completion of section 19.6</p> <p>Chapter 13: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity.</p> <p>Apply Kirchhoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two" to be given after completion of section 26.2</p>	<p>80% of students with a score of 60 or better.</p> <p>80% of students with a score of 60 or better.</p> <p>80% of students with a score of 60 or better.</p> <p>80% of students with a score of 60 or better.</p>
Communication Skills	<p>BIOL 1306 & BIOL 1106 – Biology for Science Majors I and Lab</p> <p>BIOL 1307 & BIOL 1107 – Biology for Science Majors II and Lab</p> <p>BIOL 1311 & BIOL 1111 – General Botany and Lab</p> <p>BIOL 1313 & BIOL 1311 – General Zoology and Lab</p>	<p>Students will demonstrate communication skills by completing a lab exploring scientific investigations and thinking in which they must report team data to the class so the class can complete analysis of classroom data.</p>	<p>Students will share team data to produce a lab report that evaluates accumulated classroom data. This contribution will be recorded using the college's communication skills rubric.</p>
Communication Skills	CHEM 1311	Volunteer committee research project	80% of students with a score of 60 or better.

	CHEM 1312	Research Paper	80% of students with a score of 60 or better.
	CHEM 2323	Research Paper	80% of students with a score of 60 or better.
	CHEM 2325	Research Paper	80% of students with a score of 60 or better.
Communication Skills	PHYS 1301	Chapter 6: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity.	80% of students with a score of 60 or better.
	PHYS 1302	Apply Kirchoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two" to be given after completion of section 19.6	80% of students with a score of 60 or better.
	PHYS 2325	Chapter 13: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity.	80% of students with a score of 60 or better.
	PHYS 2326	Apply Kirchoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two" to be given after completion of section 26.2	80% of students with a score of 60 or better.
Empirical and Quantitative Skills	BIOL 1306 & BIOL 1106 – Biology for Science Majors I and	Students will demonstrate empirical and quantitative skills by completing	Students will produce a completed lab report that will demonstrate their

	<p>Lab BIOL 1307 & BIOL 1107 – Biology for Science Majors II and Lab BIOL 1311 & BIOL 1111 – General Botany and Lab BIOL 1313 & BIOL 1311 – General Zoology and Lab</p>	<p>a lab exploring scientific investigations and thinking in which they use the scientific method to investigate whether a reported distribution is actually met by the packaged product utilizing graphing and statistical analysis.</p>	<p>ability to analyze data and graph that data.</p>
<p>Empirical and Quantitative Skills</p>	<p>CHEM 1311</p> <p>CHEM 1312</p> <p>CHEM 2323</p> <p>CHEM 2325</p>	<p>Volunteer committee research project</p> <p>Research Paper</p> <p>Research Paper</p> <p>Research Paper</p>	<p>80% of students with a score of 60 or better.</p> <p>80% of students with a score of 60 or better.</p> <p>80% of students with a score of 60 or better.</p> <p>80% of students with a score of 60 or better.</p>
<p>Empirical and Quantitative Skills</p>	<p>PHYS 1301</p> <p>PHYS 1302</p> <p>PHYS 2325</p>	<p>Chapter 6: Classroom Activity followed with a description of the activity and how Newton’s law was applied to a physical problem involving gravity.</p> <p>Apply Kirchoff’s Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two” to be given after completion of section 19.6</p> <p>Chapter 13: Classroom Activity followed with a description of the activity and how Newton’s law was applied to a physical problem involving gravity.</p>	<p>80% of students with a score of 60 or better.</p> <p>80% of students with a score of 60 or better.</p> <p>80% of students with a score of 60 or better.</p>

	PHYS 2326	Apply Kirchhoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two" to be given after completion of section 26.2	80% of students with a score of 60 or better.
Teamwork Skills	BIOL 1306 & BIOL 1106 – Biology for Science Majors I and Lab BIOL 1307 & BIOL 1107 – Biology for Science Majors II and Lab BIOL 1311 & BIOL 1111 – General Botany and Lab BIOL 1313 & BIOL 1311 – General Zoology and Lab	Students will demonstrate teamwork by working in groups of 2-4 a lab exploring scientific investigations and thinking.	Students will work together to generate team data. That data will be reported to class to generate class data. Student contribution will be recorded using the college's teamwork rubric.
Teamwork Skills	CHEM 1311 CHEM 1312 CHEM 2323 CHEM 2325	Volunteer committee research project Research Paper Research Paper Research Paper	80% of students with a score of 60 or better. 80% of students with a score of 60 or better. 80% of students with a score of 60 or better. 80% of students with a score of 60 or better.
Teamwork Skills	PHYS 1301 PHYS 1302	Chapter 6: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity. Apply Kirchhoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and	80% of students with a score of 60 or better. 80% of students with a score of 60 or better.

	PHYS 2325	<p>resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two” to be given after completion of section 19.6</p> <p>Chapter 13: Classroom Activity followed with a description of the activity and how Newton’s law was applied to a physical problem involving gravity.</p>	80% of students with a score of 60 or better.
	PHYS 2326	<p>Apply Kirchhoff’s Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two” to be given after completion of section 26.2</p>	80% of students with a score of 60 or better.

GENERAL EDUCATION COMPETENCIES: Language, Philosophy & Culture

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.
	HIST 2311 HIST 2312	Term paper or Opinion paper	70% of students with a score of 70 or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.
Communication Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.
	HIST 2311	Term paper or Opinion paper	70% of students with a score of 70

	HIST 2312		or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.
Personal Responsibility Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.
	HIST 2311 HIST 2312	Term paper or Opinion paper	70% of students with a score of 70 or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.
Social Responsibility Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.
	HIST 2311 HIST 2312	Term paper or Opinion paper	70% of students with a score of 70 or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Creative Arts

Column 1: Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	ARTS 1301 ARTS 1303 ARTS 1304	Research Paper on Classical or Historic Art and the Impact on Culture	70% of students with a score of 70 or better.
Critical Thinking Skills	DRAM 1310 DRAM 2361 DRAM 2362 DRAM 2366	Oedipus essay or other essay assignment	75% of students with a score of 75 or better.
Critical Thinking Skills	MUSI 1306	Paper on music and its influence	70% of students with a score of 70 or better.

Communication Skills	ARTS 1301 ARTS 1303 ARTS 1304	Research Paper on Classical or Historic Art and the Impact on Culture	70% of students with a score of 70 or better.
Communication Skills	DRAM 1310 DRAM 2361 DRAM 2362 DRAM 2366	Oedipus essay or other essay assignment	75% of students with a score of 75 or better.
Communication Skills	MUSI 1306	Paper on music and its influence	70% of students with a score of 70 or better.
Teamwork Skills	ARTS 1301 ARTS 1303 ARTS 1304	Research Paper on Classical or Historic Art and the Impact on Culture	70% of students with a score of 70 or better.
Teamwork Skills	DRAM 1310 DRAM 2361 DRAM 2362 DRAM 2366	Mask project, Reader's Theatre project, or other teamwork project Class discussion	80% of students with a score of 80 or better. 90% of students with a score of 80 or better.
Teamwork Skills	MUSI 1306	Paper on music and its influence	70% of students with a score of 70 or better.
Social Responsibility Skills	ARTS 1301 ARTS 1303 ARTS 1304	Research Paper on Classical or Historic Art and the Impact on Culture	70% of students with a score of 70 or better.
Social Responsibility Skills	DRAM 1310 DRAM 2361 DRAM 2362 DRAM 2366	Oedipus essay or other essay assignment	75% of students with a score of 75 or better.
Social Responsibility Skills	MUSI 1306	Paper on music and its influence	70% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: American History

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.
Communication Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.
Social Responsibility Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.

Personal Responsibility Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.
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GENERAL EDUCATION COMPETENCIES: Government & Political Science

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	GOVT 2305 GOVT 2306	Opinion paper	70% of students with a score of 70 or better.
Communication Skills	GOVT 2305 GOVT 2306	Opinion paper	70% of students with a score of 70 or better.
Social Responsibility Skills	GOVT 2305 GOVT 2306	Political participation survey	70% of students with a score of 70 or better.
Personal Responsibility Skills	GOVT 2305 GOVT 2306	Opinion paper	70% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Social & Behavioral Science

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	CRIJ 1301 CRIJ 1307	Critical Thinking Assignment	65% of students score 60 or better.
Critical Thinking Skills	ECON 2301 ECON 2302	Research Paper	80% of students with a score of 70 or better.
Critical Thinking Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.
	PSYC 2314	Research Paper	65% of students with a score of 60 or better.
Critical Thinking Skills	SOCI 1301	Perspective paper	65% of students with a score of 60 or better.
	SOCI 1306	Research Paper	65% of students with a score of 60 or better.
	SOCI 2319	Research Paper	65% of students with a score of 60 or better.
Communication Skills	CRIJ 1301 CRIJ 1307	Critical Thinking Assignment	65% of students score 60 or better.

Communication Skills	ECON 2301 ECON 2302	Research Paper	80% of students with a score of 70 or better.
Communication Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.
	PSYC 2314	Research Paper	65% of students with a score of 60 or better.
Communication Skills	SOCI 1301	Perspective paper	65% of students with a score of 60 or better.
	SOCI 1306	Research Paper	65% of students with a score of 60 or better.
	SOCI 2319	Research Paper	65% of students with a score of 60 or better.
Empirical and Quantitative Skills	CRIJ 1301 CRIJ 1307	Data Research Assignment	65% of students score 60 or better.
Empirical and Quantitative Skills	ECON 2301 ECON 2302	Research Paper	80% of students with a score of 70 or better.
Empirical and Quantitative Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.
	PSYC 2314	Research Paper	65% of students with a score of 60 or better.
Empirical and Quantitative Skills	SOCI 1301	Perspective paper	65% of students with a score of 60 or better.
	SOCI 1306	Research Paper	65% of students with a score of 60 or better.
	SOCI 2319	Research Paper	65% of students with a score of 60 or better.
Social Responsibility Skills	CRIJ 1301 CRIJ 1307	Thinking Outside the Box Assignment	65% of students score 60 or better.
Social Responsibility Skills	ECON 2301 ECON 2302	Research Paper	80% of students with a score of 70 or better.
Social Responsibility Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.
	PSYC 2314	Research Paper	65% of students with a score of 60 or better.
Social Responsibility Skills	SOCI 1301	Perspective paper	65% of students with a score of 60

	SOCI 1306	Research Paper	or better. 65% of students with a score of 60 or better.
	SOCI 2319	Research Paper	65% of students with a score of 60 or better.

GENERAL EDUCATION COMPETENCIES: Component Area Options

Column 1: Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	BIOL Labs	Lab summary report	70% of students with a score of 70 or better.
	CHEM Labs	Lab Notebook and/or Summary Paper	70% of students with a score of 70 or better.
	PHYS Labs	Lab summary	80% of students with a score of 60 or better.
	EDUC 1100 PSYC 1100	Final Research Paper	80% of students with a score of 75 or better.
	ENGL 1301	Creative writing assignment	70% of students with a score of 70 or better.
Communication Skills	BIOL Labs	Lab summary report	70% of students with a score of 70 or better.
	CHEM Labs	Lab Notebook and/or Summary Paper	70% of students with a score of 70 or better.
	PHYS Labs	Lab summary	80% of students with a score of 60 or better.
	EDUC 1100 PSYC 1100	Final Research Paper	80% of students with a score of 75 or better.
	ENGL 1301	Creative writing assignment	70% of students with a score of 70 or better.
Empirical and Quantitative Skills	BIOL Labs	Lab summary report	70% of students with a score of 70 or better.
	CHEM Labs	Lab Notebook and/or Summary Paper	70% of students with a score of 70 or better.
	PHYS Labs	Lab summary	80% of students with a score of 60 or better.
Teamwork Skills	BIOL Labs	Lab summary report	70% of students with a score of 70 or better.

	CHEM Labs	Lab Notebook and/or Summary Paper	70% of students with a score of 70 or better.
	PHYS Labs	Lab summary	80% of students with a score of 60 or better.
	ENGL 1301	Creative writing assignment	70% of students with a score of 70 or better.
Personal Responsibility Skills	EDUC 1100 PSYC 1100	Final Research Paper	80% of students with a score of 75 or better.
	ENGL 1301	Creative writing assignment	70% of students with a score of 70 or better.

Comprehensive Standard 3.5.1

College-Level General Education Competencies

Name of Institution: Clarendon College

Date Form Completed: February 23, 2015

Location: Childress Center, Childress, Texas

Instructions:

If your institution offers instruction for the general education competencies within a degree program at more than one location, please complete a template that represents a summary for the entire institution including all of its locations as well as a separate template for each location.

- Column One: Identify each college-level general education competency.
- Column Two: Indicate which courses or components of the educational programs provide students with opportunities to acquire the college-level competency.
- Column Three: Describe the means by which you assess the extent to which the students have achieved the college-level competency.
- Column Four: Provide the evidence gathered in the assessment of the college-level competency.

GENERAL EDUCATION COMPETENCIES: Communication

Column 1: Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	ENGL 1302	Research Paper	70% of students with a score of 70 or greater.
	ENGL 2311	Paper over a literary work.	70% of students with a score of 70 or greater.
Critical Thinking Skills	SPCH 1315	Persuasive Speech	65% of students with a score of 60 or better.
	SPCH 1318	Class discussions	75% of students with a score of 70 or better.
Communication Skills	ENGL 1302	Research Paper	70% of students with a score of 70 or greater.

	ENGL 2311	Paper over a literary work.	70% of students with a score of 70 or greater.
Communication Skills	SPCH 1315	Persuasive Speech	65% of students with a score of 60 or better.
	SPCH 1318	Class discussions	75% of students with a score of 70 or better.
Teamwork Skills	ENGL 1302	Research Paper	70% of students with a score of 70 or greater.
	ENGL 2311	Paper over a literary work.	70% of students with a score of 70 or greater.
Teamwork Skills	SPCH 1315	Persuasive Speech	65% of students with a score of 60 or better.
	SPCH 1318	Class discussions	75% of students with a score of 70 or better.
Personal Responsibility Skills	ENGL 1302	Research Paper	70% of students with a score of 70 or greater.
	ENGL 2311	Paper over a literary work.	70% of students with a score of 70 or greater.
Personal Responsibility Skills	SPCH 1315	Persuasive Speech	65% of students with a score of 60 or better.
	SPCH 1318	Class discussions	75% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Mathematics

Column 1: Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	MATH 1314	Chapter 12: Write an equation for a degree polynomial given specific property	70% of students with a score of 70 or better.
	MATH 1316	Chapter 2: Write a trigonometry equation for a real life situation. Solve the equation and determine if your solution is reasonable.	70% of students with a score of 70 or better.

	MATH 1324	Chapter 4: Write equations using data provided in a real world situation to determine minimum and/or maximum profit and quantities to provide those minimums and/or maximums	70% of students with a score of 70 or better.
	MATH 1332	Chapter 8: Given information, determine the equations needed to calculate simple and/or compound interest, and use the results to make decisions about real-world problems, such as: purchasing a home or a car, setting up a savings plan, or understanding student loans.	70% of students with a score of 70 or better.
	MATH 2413	Chapter 3: Identify appropriate calculus concepts and techniques to provide mathematical models of real-world situations and determine solutions to applied problems.	80% of students with a score of 70 or better.
	MATH 2342	Develop and administer a survey and write and/or present the results.	80% of students with a score of 70 or better.
Communication Skills	MATH 1314	Chapter 12: Write an equation for a degreed polynomial given specific property	70% of students with a score of 70 or better.
	MATH 1316	Chapter 2: Write a trigonometry equation for a real life situation. Solve the equation and determine if your solution is reasonable.	70% of students with a score of 70 or better.
	MATH 1324	Chapter 4: Write equations using data provided in a real world situation to determine minimum and/or maximum profit and quantities to provide those minimums and/or maximums	70% of students with a score of 70 or better.

	MATH 1332	Chapter 8: Given information, determine the equations needed to calculate simple and/or compound interest, and use the results to make decisions about real-world problems, such as: purchasing a home or a car, setting up a savings plan, or understanding student loans.	70% of students with a score of 70 or better.
	MATH 2413	Chapter 3: Identify appropriate calculus concepts and techniques to provide mathematical models of real-world situations and determine solutions to applied problems.	80% of students with a score of 70 or better.
	MATH 2342	Develop and administer a survey and write and/or present the results.	80% of students with a score of 70 or better.
Empirical and Quantitative Skills	MATH 1314	Chapter 12: Write an equation for a degreed polynomial given specific property	70% of students with a score of 70 or better.
	MATH 1316	Chapter 2: Write a trigonometry equation for a real life situation. Solve the equation and determine if your solution is reasonable.	70% of students with a score of 70 or better.
	MATH 1324	Chapter 4: Write equations using data provided in a real world situation to determine minimum and/or maximum profit and quantities to provide those minimums and/or maximums	70% of students with a score of 70 or better.
	MATH 1332	Chapter 8: Given information, determine the equations needed to calculate simple and/or compound interest, and use the results to make decisions about real-world problems, such as: purchasing a home or a car, setting up a savings plan, or understanding student	70% of students with a score of 70 or better.

	MATH 2413	loans. Chapter 3: Identify appropriate calculus concepts and techniques to provide mathematical models of real-world situations and determine solutions to applied problems.	80% of students with a score of 70 or better.
	MATH 2342	Develop and administer a survey and write and/or present the results.	80% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Life & Physical Sciences

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	BIOL 1306 & BIOL 1106 – Biology for Science Majors I and Lab BIOL 1307 & BIOL 1107 – Biology for Science Majors II and Lab BIOL 1311 & BIOL 1111 – General Botany and Lab BIOL 1313 & BIOL 1311 – General Zoology and Lab	Students will demonstrate critical thinking by completing a lab exploring scientific investigations and thinking.	Students will produce a completed lab report that evaluates researched and classroom collected data to form a coherent conclusion.
Critical Thinking Skills	CHEM 1311	Volunteer committee research project	80% of students with a score of 60 or better.
	CHEM 1312	Research Paper	80% of students with a score of 60 or better.
	CHEM 2323	Research Paper	80% of students with a score of 60 or better.
	CHEM 2325	Research Paper	80% of students with a score of 60 or better.

Critical Thinking Skills	<p>PHYS 1301</p> <p>PHYS 1302</p> <p>PHYS 2325</p> <p>PHYS 2326</p>	<p>Chapter 6: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity.</p> <p>Apply Kirchhoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two" to be given after completion of section 19.6</p> <p>Chapter 13: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity.</p> <p>Apply Kirchhoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two" to be given after completion of section 26.2</p>	<p>80% of students with a score of 60 or better.</p> <p>80% of students with a score of 60 or better.</p> <p>80% of students with a score of 60 or better.</p> <p>80% of students with a score of 60 or better.</p>
Communication Skills	<p>BIOL 1306 & BIOL 1106 – Biology for Science Majors I and Lab</p> <p>BIOL 1307 & BIOL 1107 – Biology for Science Majors II and Lab</p> <p>BIOL 1311 & BIOL 1111 – General Botany and Lab</p> <p>BIOL 1313 & BIOL 1311 – General Zoology and Lab</p>	<p>Students will demonstrate communication skills by completing a lab exploring scientific investigations and thinking in which they must report team data to the class so the class can complete analysis of classroom data.</p>	<p>Students will share team data to produce a lab report that evaluates accumulated classroom data. This contribution will be recorded using the college's communication skills rubric.</p>
Communication Skills	CHEM 1311	Volunteer committee research project	80% of students with a score of 60 or better.

	CHEM 1312	Research Paper	80% of students with a score of 60 or better.
	CHEM 2323	Research Paper	80% of students with a score of 60 or better.
	CHEM 2325	Research Paper	80% of students with a score of 60 or better.
Communication Skills	PHYS 1301	Chapter 6: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity.	80% of students with a score of 60 or better.
	PHYS 1302	Apply Kirchhoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two" to be given after completion of section 19.6	80% of students with a score of 60 or better.
	PHYS 2325	Chapter 13: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity.	80% of students with a score of 60 or better.
	PHYS 2326	Apply Kirchhoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two" to be given after completion of section 26.2	80% of students with a score of 60 or better.
Empirical and Quantitative Skills	BIOL 1306 & BIOL 1106 – Biology for Science Majors I and	Students will demonstrate empirical and quantitative skills by completing	Students will produce a completed lab report that will demonstrate their

	<p>Lab BIOL 1307 & BIOL 1107 – Biology for Science Majors II and Lab BIOL 1311 & BIOL 1111 – General Botany and Lab BIOL 1313 & BIOL 1311 – General Zoology and Lab</p>	<p>a lab exploring scientific investigations and thinking in which they use the scientific method to investigate whether a reported distribution is actually met by the packaged product utilizing graphing and statistical analysis.</p>	<p>ability to analyze data and graph that data.</p>
<p>Empirical and Quantitative Skills</p>	<p>CHEM 1311</p> <p>CHEM 1312</p> <p>CHEM 2323</p> <p>CHEM 2325</p>	<p>Volunteer committee research project</p> <p>Research Paper</p> <p>Research Paper</p> <p>Research Paper</p>	<p>80% of students with a score of 60 or better.</p> <p>80% of students with a score of 60 or better.</p> <p>80% of students with a score of 60 or better.</p> <p>80% of students with a score of 60 or better.</p>
<p>Empirical and Quantitative Skills</p>	<p>PHYS 1301</p> <p>PHYS 1302</p> <p>PHYS 2325</p>	<p>Chapter 6: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity.</p> <p>Apply Kirchoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two" to be given after completion of section 19.6</p> <p>Chapter 13: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity.</p>	<p>80% of students with a score of 60 or better.</p> <p>80% of students with a score of 60 or better.</p> <p>80% of students with a score of 60 or better.</p>

	PHYS 2326	Apply Kirchhoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two" to be given after completion of section 26.2	80% of students with a score of 60 or better.
Teamwork Skills	BIOL 1306 & BIOL 1106 – Biology for Science Majors I and Lab BIOL 1307 & BIOL 1107 – Biology for Science Majors II and Lab BIOL 1311 & BIOL 1111 – General Botany and Lab BIOL 1313 & BIOL 1311 – General Zoology and Lab	Students will demonstrate teamwork by working in groups of 2-4 a lab exploring scientific investigations and thinking.	Students will work together to generate team data. That data will be reported to class to generate class data. Student contribution will be recorded using the college's teamwork rubric.
Teamwork Skills	CHEM 1311 CHEM 1312 CHEM 2323 CHEM 2325	Volunteer committee research project Research Paper Research Paper Research Paper	80% of students with a score of 60 or better. 80% of students with a score of 60 or better. 80% of students with a score of 60 or better. 80% of students with a score of 60 or better.
Teamwork Skills	PHYS 1301 PHYS 1302	Chapter 6: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity. Apply Kirchhoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and	80% of students with a score of 60 or better. 80% of students with a score of 60 or better.

	PHYS 2325	<p>resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two” to be given after completion of section 19.6</p> <p>Chapter 13: Classroom Activity followed with a description of the activity and how Newton’s law was applied to a physical problem involving gravity.</p>	80% of students with a score of 60 or better.
	PHYS 2326	<p>Apply Kirchhoff’s Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two” to be given after completion of section 26.2</p>	80% of students with a score of 60 or better.

GENERAL EDUCATION COMPETENCIES: Language, Philosophy & Culture

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.
	HIST 2311 HIST 2312	Term paper or Opinion paper	70% of students with a score of 70 or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.
Communication Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.
	HIST 2311	Term paper or Opinion paper	70% of students with a score of 70

	HIST 2312		or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.
Personal Responsibility Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.
	HIST 2311 HIST 2312	Term paper or Opinion paper	70% of students with a score of 70 or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.
Social Responsibility Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.
	HIST 2311 HIST 2312	Term paper or Opinion paper	70% of students with a score of 70 or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Creative Arts

Column 1: Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	ARTS 1301 ARTS 1303 ARTS 1304	Research Paper on Classical or Historic Art and the Impact on Culture	70% of students with a score of 70 or better.
Critical Thinking Skills	DRAM 1310 DRAM 2361 DRAM 2362 DRAM 2366	Oedipus essay or other essay assignment	75% of students with a score of 75 or better.
Critical Thinking Skills	MUSI 1306	Paper on music and its influence	70% of students with a score of 70 or better.

Communication Skills	ARTS 1301 ARTS 1303 ARTS 1304	Research Paper on Classical or Historic Art and the Impact on Culture	70% of students with a score of 70 or better.
Communication Skills	DRAM 1310 DRAM 2361 DRAM 2362 DRAM 2366	Oedipus essay or other essay assignment	75% of students with a score of 75 or better.
Communication Skills	MUSI 1306	Paper on music and its influence	70% of students with a score of 70 or better.
Teamwork Skills	ARTS 1301 ARTS 1303 ARTS 1304	Research Paper on Classical or Historic Art and the Impact on Culture	70% of students with a score of 70 or better.
Teamwork Skills	DRAM 1310 DRAM 2361 DRAM 2362 DRAM 2366	Mask project, Reader's Theatre project, or other teamwork project Class discussion	80% of students with a score of 80 or better. 90% of students with a score of 80 or better.
Teamwork Skills	MUSI 1306	Paper on music and its influence	70% of students with a score of 70 or better.
Social Responsibility Skills	ARTS 1301 ARTS 1303 ARTS 1304	Research Paper on Classical or Historic Art and the Impact on Culture	70% of students with a score of 70 or better.
Social Responsibility Skills	DRAM 1310 DRAM 2361 DRAM 2362 DRAM 2366	Oedipus essay or other essay assignment	75% of students with a score of 75 or better.
Social Responsibility Skills	MUSI 1306	Paper on music and its influence	70% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: American History

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.
Communication Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.
Social Responsibility Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.

Personal Responsibility Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.
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GENERAL EDUCATION COMPETENCIES: Government & Political Science

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	GOVT 2305 GOVT 2306	Opinion paper	70% of students with a score of 70 or better.
Communication Skills	GOVT 2305 GOVT 2306	Opinion paper	70% of students with a score of 70 or better.
Social Responsibility Skills	GOVT 2305 GOVT 2306	Political participation survey	70% of students with a score of 70 or better.
Personal Responsibility Skills	GOVT 2305 GOVT 2306	Opinion paper	70% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Social & Behavioral Science

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	CRIJ 1301 CRIJ 1307	Critical Thinking Assignment	65% of students score 60 or better.
Critical Thinking Skills	ECON 2301 ECON 2302	Research Paper	80% of students with a score of 70 or better.
Critical Thinking Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.
	PSYC 2314	Research Paper	65% of students with a score of 60 or better.
Critical Thinking Skills	SOCI 1301	Perspective paper	65% of students with a score of 60 or better.
	SOCI 1306	Research Paper	65% of students with a score of 60 or better.
	SOCI 2319	Research Paper	65% of students with a score of 60 or better.
Communication Skills	CRIJ 1301 CRIJ 1307	Critical Thinking Assignment	65% of students score 60 or better.

Communication Skills	ECON 2301 ECON 2302	Research Paper	80% of students with a score of 70 or better.
Communication Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.
	PSYC 2314	Research Paper	65% of students with a score of 60 or better.
Communication Skills	SOCI 1301	Perspective paper	65% of students with a score of 60 or better.
	SOCI 1306	Research Paper	65% of students with a score of 60 or better.
	SOCI 2319	Research Paper	65% of students with a score of 60 or better.
Empirical and Quantitative Skills	CRIJ 1301 CRIJ 1307	Data Research Assignment	65% of students score 60 or better.
Empirical and Quantitative Skills	ECON 2301 ECON 2302	Research Paper	80% of students with a score of 70 or better.
Empirical and Quantitative Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.
	PSYC 2314	Research Paper	65% of students with a score of 60 or better.
Empirical and Quantitative Skills	SOCI 1301	Perspective paper	65% of students with a score of 60 or better.
	SOCI 1306	Research Paper	65% of students with a score of 60 or better.
	SOCI 2319	Research Paper	65% of students with a score of 60 or better.
Social Responsibility Skills	CRIJ 1301 CRIJ 1307	Thinking Outside the Box Assignment	65% of students score 60 or better.
Social Responsibility Skills	ECON 2301 ECON 2302	Research Paper	80% of students with a score of 70 or better.
Social Responsibility Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.
	PSYC 2314	Research Paper	65% of students with a score of 60 or better.
Social Responsibility Skills	SOCI 1301	Perspective paper	65% of students with a score of 60

	SOCI 1306	Research Paper	or better. 65% of students with a score of 60 or better.
	SOCI 2319	Research Paper	65% of students with a score of 60 or better.

GENERAL EDUCATION COMPETENCIES: Component Area Options

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	BIOL Labs	Lab summary report	70% of students with a score of 70 or better.
	CHEM Labs	Lab Notebook and/or Summary Paper	70% of students with a score of 70 or better.
	PHYS Labs	Lab summary	80% of students with a score of 60 or better.
	EDUC 1100 PSYC 1100	Final Research Paper	80% of students with a score of 75 or better.
	ENGL 1301	Creative writing assignment	70% of students with a score of 70 or better.
Communication Skills	BIOL Labs	Lab summary report	70% of students with a score of 70 or better.
	CHEM Labs	Lab Notebook and/or Summary Paper	70% of students with a score of 70 or better.
	PHYS Labs	Lab summary	80% of students with a score of 60 or better.
	EDUC 1100 PSYC 1100	Final Research Paper	80% of students with a score of 75 or better.
	ENGL 1301	Creative writing assignment	70% of students with a score of 70 or better.
Empirical and Quantitative Skills	BIOL Labs	Lab summary report	70% of students with a score of 70 or better.
	CHEM Labs	Lab Notebook and/or Summary Paper	70% of students with a score of 70 or better.
	PHYS Labs	Lab summary	80% of students with a score of 60 or better.
Teamwork Skills	BIOL Labs	Lab summary report	70% of students with a score of 70 or better.

	CHEM Labs	Lab Notebook and/or Summary Paper	70% of students with a score of 70 or better.
	PHYS Labs	Lab summary	80% of students with a score of 60 or better.
	ENGL 1301	Creative writing assignment	70% of students with a score of 70 or better.
Personal Responsibility Skills	EDUC 1100 PSYC 1100	Final Research Paper	80% of students with a score of 75 or better.
	ENGL 1301	Creative writing assignment	70% of students with a score of 70 or better.

Comprehensive Standard 3.5.1

College-Level General Education Competencies

Name of Institution: Clarendon College

Date Form Completed: February 23, 2015

Location: Online

Instructions:

If your institution offers instruction for the general education competencies within a degree program at more than one location, please complete a template that represents a summary for the entire institution including all of its locations as well as a separate template for each location.

- Column One: Identify each college-level general education competency.
- Column Two: Indicate which courses or components of the educational programs provide students with opportunities to acquire the college-level competency.
- Column Three: Describe the means by which you assess the extent to which the students have achieved the college-level competency.
- Column Four: Provide the evidence gathered in the assessment of the college-level competency.

GENERAL EDUCATION COMPETENCIES: Communication

Column 1: Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	ENGL 1302	Research Paper	70% of students with a score of 70 or greater.
	ENGL 2311	Paper over a literary work.	70% of students with a score of 70 or greater.
Critical Thinking Skills	SPCH 1318	Class discussions	75% of students with a score of 70 or better.
Communication Skills	ENGL 1302	Research Paper	70% of students with a score of 70 or greater.
	ENGL 2311	Paper over a literary work.	70% of students with a score of 70 or greater.

Communication Skills	SPCH 1318	Class discussions	75% of students with a score of 70 or better.
Teamwork Skills	ENGL 1302	Research Paper	70% of students with a score of 70 or greater.
	ENGL 2311	Paper over a literary work.	70% of students with a score of 70 or greater.
Teamwork Skills	SPCH 1318	Class discussions	75% of students with a score of 70 or better.
Personal Responsibility Skills	ENGL 1302	Research Paper	70% of students with a score of 70 or greater.
	ENGL 2311	Paper over a literary work.	70% of students with a score of 70 or greater.
Personal Responsibility Skills	SPCH 1318	Class discussions	75% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Mathematics

Column 1: Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	MATH 1314	Chapter 12: Write an equation for a degreed polynomial given specific property	70% of students with a score of 70 or better.
	MATH 1324	Chapter 4: Write equations using data provided in a real world situation to determine minimum and/or maximum profit and quantities to provide those minimums and/or maximums	70% of students with a score of 70 or better.
	MATH 2342	Develop and administer a survey and write and/or present the results.	80% of students with a score of 70 or better.
Communication Skills	MATH 1314	Chapter 12: Write an equation for a degreed polynomial given specific property	70% of students with a score of 70 or better.
	MATH 1324	Chapter 4: Write equations using data provided in a real world situation to determine minimum	70% of students with a score of 70 or better.

	MATH 2342	and/or maximum profit and quantities to provide those minimums and/or maximums Develop and administer a survey and write and/or present the results.	80% of students with a score of 70 or better.
Empirical and Quantitative Skills	MATH 1314	Chapter 12: Write an equation for a degreed polynomial given specific property	70% of students with a score of 70 or better.
	MATH 1324	Chapter 4: Write equations using data provided in a real world situation to determine minimum and/or maximum profit and quantities to provide those minimums and/or maximums	70% of students with a score of 70 or better.
	MATH 2342	Develop and administer a survey and write and/or present the results.	80% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Life & Physical Sciences

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	PHYS 1301	Chapter 6: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity.	80% of students with a score of 60 or better.
	PHYS 1302	Apply Kirchoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two" to be given after completion of section 19.6	80% of students with a score of 60 or better.

	PHYS 2325	Chapter 13: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity.	80% of students with a score of 60 or better.
	PHYS 2326	Apply Kirchhoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two" to be given after completion of section 26.2	80% of students with a score of 60 or better.
Communication Skills	PHYS 1301	Chapter 6: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity.	80% of students with a score of 60 or better.
	PHYS 1302	Apply Kirchhoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two" to be given after completion of section 19.6	80% of students with a score of 60 or better.
	PHYS 2325	Chapter 13: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity.	80% of students with a score of 60 or better.
	PHYS 2326	Apply Kirchhoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to	80% of students with a score of 60 or better.

		Demonstrate Mastery of THECB Learning Outcome Two” to be given after completion of section 26.2	
Empirical and Quantitative Skills	PHYS 1301	Chapter 6: Classroom Activity followed with a description of the activity and how Newton’s law was applied to a physical problem involving gravity.	80% of students with a score of 60 or better.
	PHYS 1302	Apply Kirchhoff’s Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two” to be given after completion of section 19.6	80% of students with a score of 60 or better.
	PHYS 2325	Chapter 13: Classroom Activity followed with a description of the activity and how Newton’s law was applied to a physical problem involving gravity.	80% of students with a score of 60 or better.
	PHYS 2326	Apply Kirchhoff’s Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two” to be given after completion of section 26.2	80% of students with a score of 60 or better.
Teamwork Skills	PHYS 1301	Chapter 6: Classroom Activity followed with a description of the activity and how Newton’s law was applied to a physical problem involving gravity.	80% of students with a score of 60 or better.
	PHYS 1302	Apply Kirchhoff’s Rules to analysis of circuits with potential sources, capacitance, inductance, and	80% of students with a score of 60 or better.

	PHYS 2325	<p>resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two” to be given after completion of section 19.6</p> <p>Chapter 13: Classroom Activity followed with a description of the activity and how Newton’s law was applied to a physical problem involving gravity.</p>	80% of students with a score of 60 or better.
	PHYS 2326	<p>Apply Kirchhoff’s Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two” to be given after completion of section 26.2</p>	80% of students with a score of 60 or better.

GENERAL EDUCATION COMPETENCIES: Language, Philosophy & Culture

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.
	HIST 2311 HIST 2312	Term paper or Opinion paper	70% of students with a score of 70 or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.
Communication Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.
	HIST 2311	Term paper or Opinion paper	70% of students with a score of 70

	HIST 2312		or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.
Personal Responsibility Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.
	HIST 2311 HIST 2312	Term paper or Opinion paper	70% of students with a score of 70 or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.
Social Responsibility Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.
	HIST 2311 HIST 2312	Term paper or Opinion paper	70% of students with a score of 70 or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Creative Arts

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	ARTS 1301 ARTS 1303 ARTS 1304	Research Paper on Classical or Historic Art and the Impact on Culture	70% of students with a score of 70 or better.
Critical Thinking Skills	DRAM 1310 DRAM 2361 DRAM 2362 DRAM 2366	Oedipus essay or other essay assignment	75% of students with a score of 75 or better.
Critical Thinking Skills	MUSI 1306	Paper on music and its influence	70% of students with a score of 70 or better.

Communication Skills	ARTS 1301 ARTS 1303 ARTS 1304	Research Paper on Classical or Historic Art and the Impact on Culture	70% of students with a score of 70 or better.
Communication Skills	DRAM 1310 DRAM 2361 DRAM 2362 DRAM 2366	Oedipus essay or other essay assignment	75% of students with a score of 75 or better.
Communication Skills	MUSI 1306	Paper on music and its influence	70% of students with a score of 70 or better.
Teamwork Skills	ARTS 1301 ARTS 1303 ARTS 1304	Research Paper on Classical or Historic Art and the Impact on Culture	70% of students with a score of 70 or better.
Teamwork Skills	DRAM 1310 DRAM 2361 DRAM 2362 DRAM 2366	Mask project, Reader's Theatre project, or other teamwork project Class discussion	80% of students with a score of 80 or better. 90% of students with a score of 80 or better.
Teamwork Skills	MUSI 1306	Paper on music and its influence	70% of students with a score of 70 or better.
Social Responsibility Skills	ARTS 1301 ARTS 1303 ARTS 1304	Research Paper on Classical or Historic Art and the Impact on Culture	70% of students with a score of 70 or better.
Social Responsibility Skills	DRAM 1310 DRAM 2361 DRAM 2362 DRAM 2366	Oedipus essay or other essay assignment	75% of students with a score of 75 or better.
Social Responsibility Skills	MUSI 1306	Paper on music and its influence	70% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: American History

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.
Communication Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.
Social Responsibility Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.

Personal Responsibility Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.
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GENERAL EDUCATION COMPETENCIES: Government & Political Science

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	GOVT 2305 GOVT 2306	Opinion paper	70% of students with a score of 70 or better.
Communication Skills	GOVT 2305 GOVT 2306	Opinion paper	70% of students with a score of 70 or better.
Social Responsibility Skills	GOVT 2305 GOVT 2306	Political participation survey	70% of students with a score of 70 or better.
Personal Responsibility Skills	GOVT 2305 GOVT 2306	Opinion paper	70% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Social & Behavioral Science

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	CRIJ 1301 CRIJ 1307	Critical Thinking Assignment	65% of students score 60 or better.
Critical Thinking Skills	ECON 2301 ECON 2302	Research Paper	80% of students with a score of 70 or better.
Critical Thinking Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.
	PSYC 2314	Research Paper	65% of students with a score of 60 or better.
Critical Thinking Skills	SOCI 1301	Perspective paper	65% of students with a score of 60 or better.
	SOCI 1306	Research Paper	65% of students with a score of 60 or better.
	SOCI 2319	Research Paper	65% of students with a score of 60 or better.
Communication Skills	CRIJ 1301 CRIJ 1307	Critical Thinking Assignment	65% of students score 60 or better.

Communication Skills	ECON 2301 ECON 2302	Research Paper	80% of students with a score of 70 or better.
Communication Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.
	PSYC 2314	Research Paper	65% of students with a score of 60 or better.
Communication Skills	SOCI 1301	Perspective paper	65% of students with a score of 60 or better.
	SOCI 1306	Research Paper	65% of students with a score of 60 or better.
	SOCI 2319	Research Paper	65% of students with a score of 60 or better.
Empirical and Quantitative Skills	CRIJ 1301 CRIJ 1307	Data Research Assignment	65% of students score 60 or better.
Empirical and Quantitative Skills	ECON 2301 ECON 2302	Research Paper	80% of students with a score of 70 or better.
Empirical and Quantitative Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.
	PSYC 2314	Research Paper	65% of students with a score of 60 or better.
Empirical and Quantitative Skills	SOCI 1301	Perspective paper	65% of students with a score of 60 or better.
	SOCI 1306	Research Paper	65% of students with a score of 60 or better.
	SOCI 2319	Research Paper	65% of students with a score of 60 or better.
Social Responsibility Skills	CRIJ 1301 CRIJ 1307	Thinking Outside the Box Assignment	65% of students score 60 or better.
Social Responsibility Skills	ECON 2301 ECON 2302	Research Paper	80% of students with a score of 70 or better.
Social Responsibility Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.
	PSYC 2314	Research Paper	65% of students with a score of 60 or better.
Social Responsibility Skills	SOCI 1301	Perspective paper	65% of students with a score of 60

	SOCI 1306	Research Paper	or better. 65% of students with a score of 60 or better.
	SOCI 2319	Research Paper	65% of students with a score of 60 or better.

GENERAL EDUCATION COMPETENCIES: Component Area Options

Column 1: Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	PHYS Labs	Lab summary	80% of students with a score of 60 or better.
	EDUC 1100 PSYC 1100	Final Research Paper	80% of students with a score of 75 or better.
	ENGL 1301	Creative writing assignment	70% of students with a score of 70 or better.
Communication Skills	PHYS Labs	Lab summary	80% of students with a score of 60 or better.
	EDUC 1100 PSYC 1100	Final Research Paper	80% of students with a score of 75 or better.
	ENGL 1301	Creative writing assignment	70% of students with a score of 70 or better.
Empirical and Quantitative Skills	PHYS Labs	Lab summary	80% of students with a score of 60 or better.
Teamwork Skills	PHYS Labs	Lab summary	80% of students with a score of 60 or better.
	ENGL 1301	Creative writing assignment	70% of students with a score of 70 or better.
Personal Responsibility Skills	EDUC 1100 PSYC 1100	Final Research Paper	80% of students with a score of 75 or better.
	ENGL 1301	Creative writing assignment	70% of students with a score of 70 or better.

Comprehensive Standard 3.5.1

College-Level General Education Competencies

Name of Institution: Clarendon College

Date Form Completed: February 23, 2015

Location: Dual Credit

Instructions:

If your institution offers instruction for the general education competencies within a degree program at more than one location, please complete a template that represents a summary for the entire institution including all of its locations as well as a separate template for each location.

- Column One: Identify each college-level general education competency.
- Column Two: Indicate which courses or components of the educational programs provide students with opportunities to acquire the college-level competency.
- Column Three: Describe the means by which you assess the extent to which the students have achieved the college-level competency.
- Column Four: Provide the evidence gathered in the assessment of the college-level competency.

GENERAL EDUCATION COMPETENCIES: Communication

Column 1: Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	ENGL 1302	Research Paper	70% of students with a score of 70 or greater.
	ENGL 2311	Paper over a literary work.	70% of students with a score of 70 or greater.
Critical Thinking Skills	SPCH 1315	Persuasive Speech	65% of students with a score of 60 or better.
	SPCH 1318	Class discussions	75% of students with a score of 70 or better.
Communication Skills	ENGL 1302	Research Paper	70% of students with a score of 70 or greater.

	ENGL 2311	Paper over a literary work.	70% of students with a score of 70 or greater.
Communication Skills	SPCH 1315	Persuasive Speech	65% of students with a score of 60 or better.
	SPCH 1318	Class discussions	75% of students with a score of 70 or better.
Teamwork Skills	ENGL 1302	Research Paper	70% of students with a score of 70 or greater.
	ENGL 2311	Paper over a literary work.	70% of students with a score of 70 or greater.
Teamwork Skills	SPCH 1315	Persuasive Speech	65% of students with a score of 60 or better.
	SPCH 1318	Class discussions	75% of students with a score of 70 or better.
Personal Responsibility Skills	ENGL 1302	Research Paper	70% of students with a score of 70 or greater.
	ENGL 2311	Paper over a literary work.	70% of students with a score of 70 or greater.
Personal Responsibility Skills	SPCH 1315	Persuasive Speech	65% of students with a score of 60 or better.
	SPCH 1318	Class discussions	75% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Mathematics

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	MATH 1314	Chapter 12: Write an equation for a degreed polynomial given specific property	70% of students with a score of 70 or better.
Communication Skills	MATH 1314	Chapter 12: Write an equation for a degreed polynomial given specific property	70% of students with a score of 70 or better.
Empirical and Quantitative Skills	MATH 1314	Chapter 12: Write an equation for a degreed polynomial given specific	70% of students with a score of 70 or better.

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GENERAL EDUCATION COMPETENCIES: Life & Physical Sciences

Column 1: Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	BIOL 1306 & BIOL 1106 – Biology for Science Majors I and Lab BIOL 1307 & BIOL 1107 – Biology for Science Majors II and Lab	Students will demonstrate critical thinking by completing a lab exploring scientific investigations and thinking.	Students will produce a completed lab report that evaluates researched and classroom collected data to form a coherent conclusion.
Critical Thinking Skills	CHEM 1311 CHEM 1312	Volunteer committee research project Research Paper	80% of students with a score of 60 or better. 80% of students with a score of 60 or better.
Critical Thinking Skills	PHYS 1301 PHYS 1302	Chapter 6: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity. Apply Kirchhoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two" to be given after completion of section 19.6	80% of students with a score of 60 or better. 80% of students with a score of 60 or better.
Communication Skills	BIOL 1306 & BIOL 1106 – Biology for Science Majors I and Lab	Students will demonstrate critical thinking by completing a lab exploring scientific investigations	Students will produce a completed lab report that evaluates researched and classroom collected data to

	BIOL 1307 & BIOL 1107 – Biology for Science Majors II and Lab	and thinking.	form a coherent conclusion.
Communication Skills	CHEM 1311	Volunteer committee research project	80% of students with a score of 60 or better.
	CHEM 1312	Research Paper	80% of students with a score of 60 or better.
Communication Skills	PHYS 1301	Chapter 6: Classroom Activity followed with a description of the activity and how Newton’s law was applied to a physical problem involving gravity.	80% of students with a score of 60 or better.
	PHYS 1302	Apply Kirchhoff’s Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two” to be given after completion of section 19.6	80% of students with a score of 60 or better.
Empirical and Quantitative Skills	BIOL 1306 & BIOL 1106 – Biology for Science Majors I and Lab BIOL 1307 & BIOL 1107 – Biology for Science Majors II and Lab	Students will demonstrate critical thinking by completing a lab exploring scientific investigations and thinking.	Students will produce a completed lab report that evaluates researched and classroom collected data to form a coherent conclusion.
Empirical and Quantitative Skills	CHEM 1311	Volunteer committee research project	80% of students with a score of 60 or better.
	CHEM 1312	Research Paper	80% of students with a score of 60 or better.
Empirical and Quantitative Skills	PHYS 1301	Chapter 6: Classroom Activity followed with a description of the	80% of students with a score of 60 or better.

	PHYS 1302	<p>activity and how Newton's law was applied to a physical problem involving gravity.</p> <p>Apply Kirchhoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two" to be given after completion of section 19.6</p>	80% of students with a score of 60 or better.
Teamwork Skills	<p>BIOL 1306 & BIOL 1106 – Biology for Science Majors I and Lab</p> <p>BIOL 1307 & BIOL 1107 – Biology for Science Majors II and Lab</p>	Students will demonstrate critical thinking by completing a lab exploring scientific investigations and thinking.	Students will produce a completed lab report that evaluates researched and classroom collected data to form a coherent conclusion.
Teamwork Skills	CHEM 1311	Volunteer committee research project	80% of students with a score of 60 or better.
	CHEM 1312	Research Paper	80% of students with a score of 60 or better.
Teamwork Skills	PHYS 1301	Chapter 6: Classroom Activity followed with a description of the activity and how Newton's law was applied to a physical problem involving gravity.	80% of students with a score of 60 or better.
	PHYS 1302	<p>Apply Kirchhoff's Rules to analysis of circuits with potential sources, capacitance, inductance, and resistance, including parallel and series capacitance and resistance. Quiz and class activity to Demonstrate Mastery of THECB Learning Outcome Two" to be given</p>	80% of students with a score of 60 or better.

		after completion of section 19.6	
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GENERAL EDUCATION COMPETENCIES: Language, Philosophy & Culture

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.
Communication Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.
Personal Responsibility Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.
Social Responsibility Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Creative Arts

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	ARTS 1301	Research Paper on Classical or Historic Art and the Impact on Culture	70% of students with a score of 70 or better.
Communication Skills	ARTS 1301	Research Paper on Classical or Historic Art and the Impact on Culture	70% of students with a score of 70 or better.
Teamwork Skills	ARTS 1301	Research Paper on Classical or Historic Art and the Impact on Culture	70% of students with a score of 70 or better.
Social Responsibility Skills	ARTS 1301	Research Paper on Classical or Historic Art and the Impact on Culture	70% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: American History

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.
Communication Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.
Social Responsibility Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.
Personal Responsibility Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Government & Political Science

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	GOVT 2305 GOVT 2306	Opinion paper	70% of students with a score of 70 or better.
Communication Skills	GOVT 2305 GOVT 2306	Opinion paper	70% of students with a score of 70 or better.
Social Responsibility Skills	GOVT 2305	Political participation survey	70% of students with a score of 70

	GOVT 2306		or better.
Personal Responsibility Skills	GOVT 2305 GOVT 2306	Opinion paper	70% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Social & Behavioral Science

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	ECON 2301	Research Paper	80% of students with a score of 70 or better.
Critical Thinking Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.
Critical Thinking Skills	SOCI 1301	Perspective paper	65% of students with a score of 60 or better.
Communication Skills	ECON 2301	Research Paper	80% of students with a score of 70 or better.
Communication Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.
Communication Skills	SOCI 1301	Perspective paper	65% of students with a score of 60 or better.
Empirical and Quantitative Skills	ECON 2301	Research Paper	80% of students with a score of 70 or better.
Empirical and Quantitative Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.
Empirical and Quantitative Skills	SOCI 1301	Perspective paper	65% of students with a score of 60 or better.
Social Responsibility Skills	ECON 2301	Research Paper	80% of students with a score of 70 or better.
Social Responsibility Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.
Social Responsibility Skills	SOCI 1301	Perspective paper	65% of students with a score of 60 or better.

GENERAL EDUCATION COMPETENCIES: Component Area Options

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	BIOL Labs	Lab summary report	70% of students with a score of 70

			or better.
	CHEM Labs	Lab Notebook and/or Summary Paper	70% of students with a score of 70 or better.
	PHYS Labs	Lab summary	80% of students with a score of 60 or better.
ECON 2301	Research Paper	80% of students with a score of 70 or better.	ECON 2301
	ENGL 1301	Creative writing assignment	70% of students with a score of 70 or better.
Communication Skills	BIOL Labs	Lab summary report	70% of students with a score of 70 or better.
	CHEM Labs	Lab Notebook and/or Summary Paper	70% of students with a score of 70 or better.
	PHYS Labs	Lab summary	80% of students with a score of 60 or better.
	ENGL 1301	Creative writing assignment	70% of students with a score of 70 or better.
Empirical and Quantitative Skills	BIOL Labs	Lab summary report	70% of students with a score of 70 or better.
	CHEM Labs	Lab Notebook and/or Summary Paper	70% of students with a score of 70 or better.
	PHYS Labs	Lab summary	80% of students with a score of 60 or better.
Teamwork Skills	BIOL Labs	Lab summary report	70% of students with a score of 70 or better.
	CHEM Labs	Lab Notebook and/or Summary Paper	70% of students with a score of 70 or better.
	PHYS Labs	Lab summary	80% of students with a score of 60 or better.
	ENGL 1301	Creative writing assignment	70% of students with a score of 70 or better.
Personal Responsibility Skills	ENGL 1301	Creative writing assignment	70% of students with a score of 70 or better.

Comprehensive Standard 3.5.1

College-Level General Education Competencies

Name of Institution: Clarendon College

Date Form Completed: February 23, 2015

Location: Jordan Unit, Pampa, Texas; Roach Unit, Childress Texas; Clements Unit, Amarillo, Texas

Instructions:

If your institution offers instruction for the general education competencies within a degree program at more than one location, please complete a template that represents a summary for the entire institution including all of its locations as well as a separate template for each location.

- Column One: Identify each college-level general education competency.
- Column Two: Indicate which courses or components of the educational programs provide students with opportunities to acquire the college-level competency.
- Column Three: Describe the means by which you assess the extent to which the students have achieved the college-level competency.
- Column Four: Provide the evidence gathered in the assessment of the college-level competency.

GENERAL EDUCATION COMPETENCIES: Communication

Column 1: Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	ENGL 1302	Research Paper	70% of students with a score of 70 or greater.
	ENGL 2311	Paper over a literary work.	70% of students with a score of 70 or greater.
Critical Thinking Skills	SPCH 1315	Persuasive Speech	65% of students with a score of 60 or better.
	SPCH 1318	Class discussions	75% of students with a score of 70 or better.
Communication Skills	ENGL 1302	Research Paper	70% of students with a score of 70

	ENGL 2311	Paper over a literary work.	or greater. 70% of students with a score of 70 or greater.
Communication Skills	SPCH 1315	Persuasive Speech	65% of students with a score of 60 or better.
	SPCH 1318	Class discussions	75% of students with a score of 70 or better.
Teamwork Skills	ENGL 1302	Research Paper	70% of students with a score of 70 or greater.
	ENGL 2311	Paper over a literary work.	70% of students with a score of 70 or greater.
Teamwork Skills	SPCH 1315	Persuasive Speech	65% of students with a score of 60 or better.
	SPCH 1318	Class discussions	75% of students with a score of 70 or better.
Personal Responsibility Skills	ENGL 1302	Research Paper	70% of students with a score of 70 or greater.
	ENGL 2311	Paper over a literary work.	70% of students with a score of 70 or greater.
Personal Responsibility Skills	SPCH 1315	Persuasive Speech	65% of students with a score of 60 or better.
	SPCH 1318	Class discussions	75% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Mathematics

Column 1: Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	MATH 1314	Chapter 12: Write an equation for a degree polynomial given specific property	70% of students with a score of 70 or better.
	MATH 1324	Chapter 4: Write equations using data provided in a real world situation to determine minimum	70% of students with a score of 70 or better.

		and/or maximum profit and quantities to provide those minimums and/or maximums	
Communication Skills	MATH 1314	Chapter 12: Write an equation for a degreed polynomial given specific property	70% of students with a score of 70 or better.
	MATH 1324	Chapter 4: Write equations using data provided in a real world situation to determine minimum and/or maximum profit and quantities to provide those minimums and/or maximums	70% of students with a score of 70 or better.
Empirical and Quantitative Skills	MATH 1314	Chapter 12: Write an equation for a degreed polynomial given specific property	70% of students with a score of 70 or better.
	MATH 1324	Chapter 4: Write equations using data provided in a real world situation to determine minimum and/or maximum profit and quantities to provide those minimums and/or maximums	70% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Language, Philosophy & Culture

Column 1: Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.
	HIST 2311 HIST 2312	Term paper or Opinion paper	70% of students with a score of 70 or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.
Communication Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.

	HIST 2311 HIST 2312	Term paper or Opinion paper	70% of students with a score of 70 or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.
Personal Responsibility Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.
	HIST 2311 HIST 2312	Term paper or Opinion paper	70% of students with a score of 70 or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.
Social Responsibility Skills	ENGL 2332 ENGL 2333	Research paper on a literary work.	70% of students with a score of 70 or better.
	HIST 2311 HIST 2312	Term paper or Opinion paper	70% of students with a score of 70 or better.
	HUMA 1301	Research Paper	70% of students with a score of 60 or better.
	PHIL 1316	Research Paper	80% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Creative Arts

Column 1: Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	ARTS 1301	Research Paper on Classical or Historic Art and the Impact on Culture	70% of students with a score of 70 or better.
Critical Thinking Skills	MUSI 1306	Paper on music and its influence	70% of students with a score of 70 or better.
Communication Skills	ARTS 1301	Research Paper on Classical or Historic Art and the Impact on	70% of students with a score of 70 or better.

		Culture	
Communication Skills	MUSI 1306	Paper on music and its influence	70% of students with a score of 70 or better.
Teamwork Skills	ARTS 1301	Research Paper on Classical or Historic Art and the Impact on Culture	70% of students with a score of 70 or better.
Teamwork Skills	MUSI 1306	Paper on music and its influence	70% of students with a score of 70 or better.
Social Responsibility Skills	ARTS 1301	Research Paper on Classical or Historic Art and the Impact on Culture	70% of students with a score of 70 or better.
Social Responsibility Skills	MUSI 1306	Paper on music and its influence	70% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: American History

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.
Communication Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.
Social Responsibility Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.
Personal Responsibility Skills	HIST 1301 HIST 1302	Term paper or Opinion paper	70% of students with a score of 70 or better.

GENERAL EDUCATION COMPETENCIES: Government & Political Science

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	GOVT 2305 GOVT 2306	Opinion paper	70% of students with a score of 70 or better.
Communication Skills	GOVT 2305 GOVT 2306	Opinion paper	70% of students with a score of 70 or better.
Social Responsibility Skills	GOVT 2305 GOVT 2306	Political participation survey	70% of students with a score of 70 or better.
Personal Responsibility Skills	GOVT 2305	Opinion paper	70% of students with a score of 70

GOVT 2306

or better.

GENERAL EDUCATION COMPETENCIES: Social & Behavioral Science

Column 1:Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	CRIJ 1301 CRIJ 1307	Critical Thinking Assignment	65% of students score 60 or better.
Critical Thinking Skills	ECON 2301 ECON 2302	Research Paper	80% of students with a score of 70 or better.
Critical Thinking Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.
	PSYC 2314	Research Paper	65% of students with a score of 60 or better.
Critical Thinking Skills	SOCI 1301	Perspective paper	65% of students with a score of 60 or better.
	SOCI 1306	Research Paper	65% of students with a score of 60 or better.
	SOCI 2319	Research Paper	65% of students with a score of 60 or better.
Communication Skills	CRIJ 1301 CRIJ 1307	Critical Thinking Assignment	65% of students score 60 or better.
Communication Skills	ECON 2301 ECON 2302	Research Paper	80% of students with a score of 70 or better.
Communication Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.
	PSYC 2314	Research Paper	65% of students with a score of 60 or better.
Communication Skills	SOCI 1301	Perspective paper	65% of students with a score of 60 or better.
	SOCI 1306	Research Paper	65% of students with a score of 60 or better.
	SOCI 2319	Research Paper	65% of students with a score of 60 or better.
Empirical and Quantitative Skills	CRIJ 1301	Data Research Assignment	65% of students score 60 or better.

	CRIJ 1307		
Empirical and Quantitative Skills	ECON 2301 ECON 2302	Research Paper	80% of students with a score of 70 or better.
Empirical and Quantitative Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.
	PSYC 2314	Research Paper	65% of students with a score of 60 or better.
Empirical and Quantitative Skills	SOCI 1301	Perspective paper	65% of students with a score of 60 or better.
	SOCI 1306	Research Paper	65% of students with a score of 60 or better.
	SOCI 2319	Research Paper	65% of students with a score of 60 or better.
Social Responsibility Skills	CRIJ 1301 CRIJ 1307	Thinking Outside the Box Assignment	65% of students score 60 or better.
Social Responsibility Skills	ECON 2301 ECON 2302	Research Paper	80% of students with a score of 70 or better.
Social Responsibility Skills	PSYC 2301	Critical Thinking Assignment	65% of students with a score of 60 or better.
	PSYC 2314	Research Paper	65% of students with a score of 60 or better.
Social Responsibility Skills	SOCI 1301	Perspective paper	65% of students with a score of 60 or better.
	SOCI 1306	Research Paper	65% of students with a score of 60 or better.
	SOCI 2319	Research Paper	65% of students with a score of 60 or better.

GENERAL EDUCATION COMPETENCIES: Component Area Options

Column 1: Competency	Column 2: Courses or components	Column 3: Assessment	Column 4: Evidence
Critical Thinking Skills	ENGL 1301	Creative writing assignment	70% of students with a score of 70 or better.
Communication Skills	ENGL 1301	Creative writing assignment	70% of students with a score of 70

			or better.
Teamwork Skills	ENGL 1301	Creative writing assignment	70% of students with a score of 70 or better.
Personal Responsibility Skills	ENGL 1301	Creative writing assignment	70% of students with a score of 70 or better.